# The Department of International Relations

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| **First Year** |
| **Fall Semester** |
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| Code | Course | ECTS | D+U+L | Must/Elective | Language |

 |
| 514001001 | Theories of International Relations | 6 | 3-0-3 | **Must** | Turkish |
| 514001012 | Research Methods and Publication Ethics in Social Sciences | 6 | 3-0-3 | **Must** | Turkish |
| 514001003 | International Political Economy | 6 | 3-0-3 | Elective | Turkish |
| 514001004 | Middle East in World Politics | 6 | 3-0-3 | Elective | Turkish |
| 514001005 | Comparative Politics | 6 | 3-0-3 | Elective | Turkish |
| 514001006 | European Integration | 6 | 3-0-3 | Elective | Turkish |
| 514001007 | U.S. Foreign Policy | 6 | 3-0-3 | Elective | Turkish |
| 514001008 | Human Rights in International Politics | 6 | 3-0-3 | Elective | Turkish |
| 514001009 | Globalization and World Politics | 6 | 3-0-3 | Elective | Turkish |
| 514001010 | Current Issues in International Security | 6 | 3-0-3 | Elective | Turkish |
| 514001011 | Conflict Resolution | 6 | 3-0-3 | Elective | Turkish |
| 514001013 | Diplomacy and Lobbying | 6 | 3-0-3 | Elective | Turkish |
| 514001014 | 20th Century Diplomatic History | 6 | 3-0-3 | Elective | Turkish |
| 514001015 | Russian Foreign Policy | 6 | 3-0-3 | Elective | Turkish |
| 514002701 | Master Thesis\* | 25 | 0-1-0 | **Must** | Turkish |
| 514001900 | Speciality Field Course\* | 5 | 3-0-0 | **Must** | Turkish |
| **Spring Semester** |
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| Code | Course | ECTS | D+U+L | Must/Elective | Language |

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| 514002001 | Seminar | 0 | 0-3-0 | **Must** | Turkish |
| 514002002 | Current Issues in Turkish Foreign Policy | 6 | 3-0-3 | Elective | Turkish |
| 514002003 | Transnational Social Movements | 6 | 3-0-3 | Elective | Turkish |
| 514002004 | Religion and Nationalism in World Politics | 6 | 3-0-3 | Elective | Turkish |
| 514002005 | Current Issues in Global Politics | 6 | 3-0-3 | Elective | Turkish |
| 514002006 | International Migration | 6 | 3-0-3 | Elective | Turkish |
| 514002008 | Global Governance and International Organizations | 6 | 3-0-3 | Elective | Turkish |
| 514002009 | Political Economy of Energy | 6 | 3-0-3 | Elective | Turkish |
| 514002010 | Politics in Caucasia and Central Asia | 6 | 3-0-3 | Elective | Turkish |
| 514002011 | Advanced Readings in International Law | 6 | 3-0-3 | Elective | Turkish |
| 514002012 | Non-State Actors in the Middle East | 6 | 3-0-3 | Elective | Turkish |
| 514002013 | Political Economy | 6 | 3-0-3 | Elective | Turkish |
| 514002014 | European Union in World Politics | 6 | 3-0-3 | Elective | Turkish |
| 514002701 | Master Thesis\* | 25 | 0-1-0 | **Must** | Turkish |
| 514001900 | Speciality Field Course\* | 5 | 3-0-0 | **Must** | Turkish |

** ESKİŞEHİR OSMANGAZİ UNIVERSITY**

 **THE GRADUATE SCHOOL OF SOCIAL SCIENCES**

**COURSE INFORMATION FORM**

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| **TERM** |  Fall |

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| **COURSE CODE** |  514001012 | **COURSE NAME** | Research Methods and Publication Ethics in Social Sciences |

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| **SEMESTER**  | **WEEKLY COURSE HOURS** | **COURSE** |
| **Theoretical** | **Practice** | **Laboratory** | **CREDITS** | **ECTS** |  **TYPE** | **LANGUAGE** |
| 1  | 3  | -  | -  | 3  | 6  | CORE (X) ELECTIVE ( ) | Turkish |
| **COURSE CATEGORY** |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|  |   |  X |  |  |
| **ASSESSMENT CRITERIA** |
| **DURING TERM** | **Activity** | **Number** | **Percentage (%)** |
| I. Mid-Term | 1  | 40  |
| II. Mid-Term |   |   |
| Quiz |  |   |
| Homework |   |   |
| Project |   |   |
| Report |  |  |
| Other (………) |  |  |
| **FINAL EXAM** |  | 1  | 60  |
| **PREREQUISITE(S) (IF ANY)** |  - |
| **COURSE CONTENT** | The course focuses on philosophical debates of science; objectives, methodology, analysis and evaluation of data in a scientific research. |
| **COURSE OBJECTIVES** | The course aims to be a guide for scientific research. |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** |   |
| **COURSE OUTCOMES** | 1. Skills to apply knowled ge on social sciences2. Effective written and verbal communication skills3. Skills to follow current developments in international relations 4. Skills to conduct research by him/herself or with the supervision of an adviser. |
| **TEXTBOOK(S)** | Jonathon W. Moses, Torbjorn L. Knutsen; Ways of Knowing, Competing Methodologies in Social and Political Research, Palgrave Macmillan. |
| **SUPPORTIVE RESOURCES** | John W. Creswell; Qualitative Inquiry and Research Design Choosing Among Five Approaches, SAGE Publications, 2007.Lisa M. Given; The SAGE Encyclopedia of Qualitative Research Methods, SAGE Publications, 2008. |
| **EQUIPMENTS REQUIRED** |   |

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| **COURSE OUTLINE** |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 |  Introduction to Philosophy of Science |
| 2 |  Natural Sciences: General Overview |
| 3 |  Social Sciences: General Overview |
| 4 |  Natural and Social Sciences: Similarities and Differences |
| 5 |  Methodology in Scientific Research |
| 6 |  Statistical Methodology |
| 7 |  Mid Term |
| 8 |  Mid Term |
| 9 |  Comparative Methodology |
| 10 |  Case Study Methodology |
| 11 |  Data Collection |
| 12 |  Design of Research |
| 13 |  Rules for Academic Writing |
| 14 |  Analysis of an Article |
| 15,16 |  Final Exam |

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| **No.** | **OUTCOMES** | **3** | **2** | **1** |
| 1 | to attain intellectual and theoretical knowledge about society, state and international relations in general. |  **X** |  |  |
| 2 | to attain historical and contemporary knowledge about international relations. |  **X** |  |  |
| 3 | to acquire abilities of theoretical and analytical thinking, qualitative and quantitative analysis and problem-solving. | **X** |  |  |
| 4 | to develop research and computer skills and employ those skills to conduct research, follow current issues and events, and present the outcomes of the research effectively. |  |  **X** |  |
| 5 | to acquire the ability to study in individual and group work, and take and fulfill their responsibilities. |  |  **X** |  |
| 6 | to carry out critical thinking, generate their own ideas and have the consciousness about lifelong learning. |  | **X** |  |
| 7 | to perform a good command of English both in speaking and writing. |  | **X** |  |
| 8 | to act in accordance with ethical and social values during the process of learning and generating scientific knowledge, and be aware of global and domestic significance of the IR discipline. |  | **X**  |  |
| **1**:Never. **2**:Few. **3**:Many. |

** ESKİŞEHİR OSMANGAZİ UNIVERSITY**

**THE GRADUATE SCHOOL OF SOCIAL SCIENCES**

**COURSE INFORMATION FORM**

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| **TERM** |  Fall |

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| **COURSE CODE** |  5140001006 | **COURSE NAME** |  European Integration |

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| **SEMESTER**  | **WEEKLY COURSE HOURS** | **COURSE** |
| **Theoretical** | **Practice** | **Laboratory** | **CREDITS** | **ECTS** |  **TYPE** | **LANGUAGE** |
| 1  | 3  | -  | -  | 3  | 6  | CORE ( ) ELECTIVE (x ) | Turkish |
| **COURSE CATEGORY** |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|  |  |  x |  |  |
| **ASSESSMENT CRITERIA** |
| **DURING TERM** | **Activity** | **Number** | **Percentage (%)** |
| I. Mid-Term | 1  | 40  |
| II. Mid-Term |   |   |
| Quiz |  |   |
| Homework |   |   |
| Project |   |   |
| Report |  |  |
| Other (………) |  |  |
| **FINAL EXAM** |  | 1  | 60  |
| **PREREQUISITE(S) (IF ANY)** |  - |
| **COURSE CONTENT** |  This course discusses the historical evolution of the European integration and the theoretical approaches to it. The course also examines the instiutions of the European Union. |
| **COURSE OBJECTIVES** |  This course aims to make students acquainted with the historical and theoretical knowledge on the European integration. |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** |   |
| **COURSE OUTCOMES** |  1. To gain the ability of practical use of the knowledge on social sciences.2.To gain the skills for efficient written and verbal communication. 3.To encourage the students to follow the current developments in the field.4.To gain the ability to make research independently or under the supervision. |
| **TEXTBOOK(S)** |  Ben Rosamond, “Theories of European Integration”, Palgrave MacMillan, 2000.Desmond Dinan,”Ever Closer Union: An Introduction to European Union”, Lynne Rienner Publishers, 2005. |
| **SUPPORTIVE RESOURCES** |   |
| **EQUIPMENTS REQUIRED** |   |

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| **COURSE OUTLINE** |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | The historical evolution of the European integration since the Second World War (1) |
| 2 | The historical evolution of the European integration since the Second World War (2) |
| 3 | The historical evolution of the European integration since the Second World War (3) |
| 4 |  The theories of the European integration: Intergovernmentalism |
| 5 |  The theories of the European integration: Neo-Functionalism |
| 6 |  The theories of the European integration: Alternative Approaches |
| 7 | Mid Term |
| 8 | Mid Term |
| 9 |  The EU institutions (1) |
| 10 |  The EU institutions (2) |
| 11 |  The EU institutions (3) |
| 12 |  The EU policies (1) |
| 13 |  The EU policies (2) |
| 14 |  The EU in World politics |
| 15,16 | Final Exam |

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| **No.** | **OUTCOMES** | **3** | **2** | **1** |
| 1 | to attain intellectual and theoretical knowledge about society, state and international relations in general. |  **x** |  |  |
| 2 | to attain historical and contemporary knowledge about international relations. |  **x** |  |  |
| 3 | to acquire abilities of theoretical and analytical thinking, qualitative and quantitative analysis and problem-solving. | **x** |  |  |
| 4 | to develop research and computer skills and employ those skills to conduct research, follow current issues and events, and present the outcomes of the research effectively. |  |  **x** |  |
| 5 | to acquire the ability to study in individual and group work, and take and fulfill their responsibilities. |  |  **x** |  |
| 6 | to carry out critical thinking, generate their own ideas and have the consciousness about lifelong learning. |  | **x** |  |
| 7 | to perform a good command of English both in speaking and writing. |  | **x** |  |
| 8 | to act in accordance with ethical and social values during the process of learning and generating scientific knowledge, and be aware of global and domestic significance of the IR discipline. |  | **x**  |  |
| **1**:Never. **2**:Few. **3**:Many. |

** ESKİŞEHİR OSMANGAZİ UNIVERSITY**

 **THE GRADUATE SCHOOL OF SOCIAL SCIENCES**

**COURSE INFORMATION FORM**

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| **TERM** |  Fall |

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| **COURSE CODE** |  514001009 | **COURSE NAME** | Globalization and World Politics |

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| **SEMESTER**  | **WEEKLY COURSE HOURS** | **COURSE** |
| **Theoretical** | **Practice** | **Laboratory** | **CREDITS** | **ECTS** |  **TYPE** | **LANGUAGE** |
| 1  | 3  | -  | -  | 3  | 6  | CORE ( ) ELECTIVE (X) | Turkish |
| **COURSE CATEGORY** |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|  |   |  X |  |  |
| **ASSESSMENT CRITERIA** |
| **DURING TERM** | **Activity** | **Number** | **Percentage (%)** |
| I. Mid-Term | 1  | 40  |
| II. Mid-Term |   |   |
| Quiz |  |   |
| Homework |   |   |
| Project |   |   |
| Report |  |  |
| Other (………) |  |  |
| **FINAL EXAM** |  | 1  | 60  |
| **PREREQUISITE(S) (IF ANY)** |  - |
| **COURSE CONTENT** | The course focuses on key themes and discussions that are related to globalization process. The discussions include definitions of globalization; varieties-of-capitalism in a globalized world; state, market, and development; discontents about globalization in both developed and developing world; and technological nationalism/globalism. |
| **COURSE OBJECTIVES** | The goals of the course are to define and critically investigate globalization from various angles, introduce relevant theoretical backgrounds on major themes on globalization, zoom into case studies to better engage with the theory, and encourage students to undertake their own research in the field. |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** |   |
| **COURSE OUTCOMES** |  1- Elaborate various definitions of and different perspectives on globalization. 2- Define different forms of capitalism and elaborate how globalization affects these different forms of capitalism –both in the context of developed and developing world 3- Explain how globalization affects states’ capacities and these affect development prospects in return 4- Elaborate how globalization is criticized from various angles with reference to relevant theories and empirics. 5- Elaborate different definitions of technological nationalism and elaborate how globalization affects technological nationalism. |
| **TEXTBOOK(S)** | Scholte, Jan Aart. 2008. “Defining Globalisation.” World Economy 31 (11): 1471–1502. https://doi.org/10.1111/j.1467-9701.2007.01019.x.Stiglitz, Joseph E. 2009. “The Anatomy of a Murder: Who Killed America’s Economy?” Critical Review 21 (2): 329–39.Williams, Michelle. 2014. “Rethinking the Developmental State in the 21st Century.” In The End of the Developmental State?, edited by Michelle Williams, 1–29. New York: Routledge. |

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| **COURSE OUTLINE** |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | General Introduction and Welcome |
| 2 | Definitional issues: What is globalization? |
| 3 | Varieties of Capitalism: The North |
| 4 | Varieties of Capitalism: Extensions (I) |
| 5 | Varieties of Capitalism: Extensions (II) |
| 6 | Globalization and dissatisfactions: Developed countries |
| 7 | Globalization and dissatisfactions: Developed countries |
| 8 | Mid Terms |
| 9 | States, Markets, Late development (I) |
| 10 | States, Markets, Late development (II) |
| 11 | States, Markets, Late development (III) |
| 12 | Globalization and economic crisis |
| 13 | Globalization and economic crisis |
| 14 | Techno-nationalism, techno-globalism, and neo-techno-nationalism |
| 15,16 |  Final Exam |

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| **No.** | **OUTCOMES** | **3** | **2** | **1** |
| 1 | to attain intellectual and theoretical knowledge about society, state and international relations in general. |  **X** |  |  |
| 2 | to attain historical and contemporary knowledge about international relations. |  **X** |  |  |
| 3 | to acquire abilities of theoretical and analytical thinking, qualitative and quantitative analysis and problem-solving. | **X** |  |  |
| 4 | to develop research and computer skills and employ those skills to conduct research, follow current issues and events, and present the outcomes of the research effectively. |  |  **X** |  |
| 5 | to acquire the ability to study in individual and group work, and take and fulfill their responsibilities. |  |  **X** |  |
| 6 | to carry out critical thinking, generate their own ideas and have the consciousness about lifelong learning. |  | **X** |  |
| 7 | to perform a good command of English both in speaking and writing. |  | **X** |  |
| 8 | to act in accordance with ethical and social values during the process of learning and generating scientific knowledge, and be aware of global and domestic significance of the IR discipline. |  | **X**  |  |
| **1**:Never. **2**:Few. **3**:Many. |

** ESKİŞEHİR OSMANGAZİ UNIVERSITY**

 **THE GRADUATE SCHOOL OF SOCIAL SCIENCES**

**COURSE INFORMATION FORM**

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| **TERM** |  Fall |

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| **COURSE CODE** |  514001010 | **COURSE NAME** | Current Issues in International Security |

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| **SEMESTER**  | **WEEKLY COURSE HOURS** | **COURSE** |
| **Theoretical** | **Practice** | **Laboratory** | **CREDITS** | **ECTS** |  **TYPE** | **LANGUAGE** |
| 1  | 3  | -  | -  | 3  | 6  | CORE ( ) ELECTIVE (X) | Turkish |
| **COURSE CATEGORY** |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|  |   |  X |  |  |
| **ASSESSMENT CRITERIA** |
| **DURING TERM** | **Activity** | **Number** | **Percentage (%)** |
| I. Mid-Term | 1  | 40  |
| II. Mid-Term |   |   |
| Quiz |  |   |
| Homework |   |   |
| Project |   |   |
| Report |  |  |
| Other (………) |  |  |
| **FINAL EXAM** |  | 1  | 60  |
| **PREREQUISITE(S) (IF ANY)** |  - |
| **COURSE CONTENT** | The main issues in political, socio-cultural, economic-financial and security-military areas. Classification of issues into regional and global frameworks. |
| **COURSE OBJECTIVES** | Learning This course aims to provide the students with a deep analysis of the theories of security Studies at the postgraduate level. The course anlayzes the main historical and contemporary concepts within the discipline of security studies as well as structures and processes in international security. |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** |   |
| **COURSE OUTCOMES** | Upon successful completion of this course, the students are expected to: - Identify the concepts within the discipline of security studies, - Improve their knowledge of the main theoretical debates within the discipline, -Improve their knowledge of main assumptions and propositions of security studies, - Enhance their knowledge and skills to critically analyze international security issues and politics from theoretical perspectives,- Understand and reflect on the methodological debates and changing trends in the security studies discipline. |
| **TEXTBOOK(S)** | Buzan Barry, Hansen Lene, The Evolution of International Security Studies, 2009, Cambridge University Press: New York. |
| **SUPPORTIVE RESOURCES** |  |
| **EQUIPMENTS REQUIRED** |   |

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| **COURSE OUTLINE** |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction |
| 2 | From Strategic Studies to Security Studies |
| 3 | Realist Approaches to Security |
| 4 | A general introduction to critical schools of security |
| 5 | CSS |
| 6 | Copenhagen School |
| 7 | Poststructural Security Studies |
| 8 |  Mid Term |
| 9 | Presentations |
| 10 | Presentations |
| 11 | Presentations |
| 12 | Presentations |
| 13 | Presentations |
| 14 | Presentations |
| 15,16 |  Final Exam |

|  |  |  |  |  |
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| **No.** | **OUTCOMES** | **3** | **2** | **1** |
| 1 | to attain intellectual and theoretical knowledge about society, state and international relations in general. |  **X** |  |  |
| 2 | to attain historical and contemporary knowledge about international relations. |  **X** |  |  |
| 3 | to acquire abilities of theoretical and analytical thinking, qualitative and quantitative analysis and problem-solving. | **X** |  |  |
| 4 | to develop research and computer skills and employ those skills to conduct research, follow current issues and events, and present the outcomes of the research effectively. |  |  **X** |  |
| 5 | to acquire the ability to study in individual and group work, and take and fulfill their responsibilities. |  |  **X** |  |
| 6 | to carry out critical thinking, generate their own ideas and have the consciousness about lifelong learning. |  | **X** |  |
| 7 | to perform a good command of English both in speaking and writing. |  | **X** |  |
| 8 | to act in accordance with ethical and social values during the process of learning and generating scientific knowledge, and be aware of global and domestic significance of the IR discipline. |  | **X**  |  |
| **1**:Never. **2**:Few. **3**:Many. |

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**COURSE INFORMATION FORM**

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| --- | --- |
| **TERM** |  Fall |

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| **COURSE CODE** |  514001003 | **COURSE NAME** | International Political Economy |

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| **SEMESTER**  | **WEEKLY COURSE HOURS** | **COURSE** |
| **Theoretical** | **Practice** | **Laboratory** | **CREDITS** | **ECTS** |  **TYPE** | **LANGUAGE** |
| 1  | 3  | -  | -  | 3  | 6  | CORE ( ) ELECTIVE (X) | Turkish |
| **COURSE CATEGORY** |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|  |   |  X |  |  |
| **ASSESSMENT CRITERIA** |
| **DURING TERM** | **Activity** | **Number** | **Percentage (%)** |
| I. Mid-Term | 1  | 40  |
| II. Mid-Term |   |   |
| Quiz |  |   |
| Homework |   |   |
| Project |   |   |
| Report |  |  |
| Other (………) |  |  |
| **FINAL EXAM** |  | 1  | 60  |
| **PREREQUISITE(S) (IF ANY)** |  - |
| **COURSE CONTENT** |  |
| **COURSE OBJECTIVES** | The aim of this course is to introduce an understanding of the interaction between the state, which is associated with political pursuit of power, and the market, with the economic pursuit of wealth; to explain the existence and the nature of inherent tension between the state and the market, and to combine separate studies of economics and politics. |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** |   |
| **COURSE OUTCOMES** | Upon successful completion of this course, the students are expected to: - Enhance their knowledge and skills needed for following developments and trends in economic and political integration, - Understand the working of the economic integrations,- Identify the major economic problems confronting the economic integration, - Identify and explain the primary causes of these problems, - Identify and explain the principal political economy effects of these problems and critically analyze them. |
| **TEXTBOOK(S)** | Balaam, D.N. and B. Dillman, Introduction to International Political Economy, Fifth Edition, Pearson Education International, Boston, 2011. |
| **SUPPORTIVE RESOURCES** |  |
| **EQUIPMENTS REQUIRED** |   |

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| **COURSE OUTLINE** |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction to International Political Economy (IPE) |
| 2 | Major Perspectives in IPE |
| 3 | Alternative Approaches in IPE |
| 4 | Production and Trade Structure |
| 5 | Global Financial System |
| 6 | State-Market-Development: Orthodoxy |
| 7 | State-Market-Development: ‘Asian Tigers’ |
| 8 |  Mid Term |
| 9 | State-Market-Development: Contemporary perspectives |
| 10 | Multinationals, transnationals, and foreign direct investment |
| 11 | 2008 Global economic crisis: Different interpretations |
| 12 | Rising Powers |
| 13 | International aid |
| 14 | Contemporary problems |
| 15,16 |  Final Exam |

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| **No.** | **OUTCOMES** | **3** | **2** | **1** |
| 1 | to attain intellectual and theoretical knowledge about society, state and international relations in general. |  **X** |  |  |
| 2 | to attain historical and contemporary knowledge about international relations. |  **X** |  |  |
| 3 | to acquire abilities of theoretical and analytical thinking, qualitative and quantitative analysis and problem-solving. | **X** |  |  |
| 4 | to develop research and computer skills and employ those skills to conduct research, follow current issues and events, and present the outcomes of the research effectively. |  |  **X** |  |
| 5 | to acquire the ability to study in individual and group work, and take and fulfill their responsibilities. |  |  **X** |  |
| 6 | to carry out critical thinking, generate their own ideas and have the consciousness about lifelong learning. |  | **X** |  |
| 7 | to perform a good command of English both in speaking and writing. |  | **X** |  |
| 8 | to act in accordance with ethical and social values during the process of learning and generating scientific knowledge, and be aware of global and domestic significance of the IR discipline. |  | **X**  |  |
| **1**:Never. **2**:Few. **3**:Many. |

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**COURSE INFORMATION FORM**

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| **TERM** |  Fall |

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| **COURSE CODE** |  514001015 | **COURSE NAME** | Russian Foreign Policy |

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| **SEMESTER**  | **WEEKLY COURSE HOURS** | **COURSE** |
| **Theoretical** | **Practice** | **Laboratory** | **CREDITS** | **ECTS** |  **TYPE** | **LANGUAGE** |
| 1  | 3  | -  | -  | 3  | 6  | CORE ( ) ELECTIVE (X) | Turkish |
| **COURSE CATEGORY** |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|  |   |  X |  |  |
| **ASSESSMENT CRITERIA** |
| **DURING TERM** | **Activity** | **Number** | **Percentage (%)** |
| I. Mid-Term | 1  | 40  |
| II. Mid-Term |   |   |
| Quiz |  |   |
| Homework |   |   |
| Project |   |   |
| Report |  |  |
| Other (………) |  |  |
| **FINAL EXAM** |  | 1  | 60  |
| **PREREQUISITE(S) (IF ANY)** |  - |
| **COURSE CONTENT** | This course introduces students to Russian foreign policy from the final decades of the Soviet Union to the present days |
| **COURSE OBJECTIVES** | The primary aim is to provide students with some ability to assess Russian foreign and security policies. |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** |   |
| **COURSE OUTCOMES** | At the end of this course, the successful student will be able to explain super-power rivalry during the Cold War and the main aspects of internal politics of the Russian Federation, to interpret Russian foreign policy in different areas of the world, to compare Russian foreign policies of the 1990's and the 2000's. |
| **TEXTBOOK(S)** | Andrei P. Tsygankov, Russia's Foreign Policy: Change and Continuity in National Identity, Lanham, Maryland, Rowman and Littlefield Publishers Inc., 2010. |
| **SUPPORTIVE RESOURCES** |  |
| **EQUIPMENTS REQUIRED** |   |

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| **COURSE OUTLINE** |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction |
| 2 | Russian geopolitics and identity. Components of Russian power. |
| 3 | Russian political thought |
| 4 | Russian imperial identity |
| 5 | Relations with the USA-1. Historical background. |
| 6 | Relations with the USA-2: 1990s |
| 7 | Relations with the USA-3: 2000s |
| 8 |  Mid Term |
| 9 | Russia and Europe |
| 10 | Russian Foreign Policy toward Central Asia and the Caucasus |
| 11 | Russian "Soft Power": The Case of Ukraine. |
| 12 | Russian China problem |
| 13 | Russia and Turkey. |
| 14 | Russia and Energy |
| 15,16 |  Final Exam |

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| **No.** | **OUTCOMES** | **3** | **2** | **1** |
| 1 | to attain intellectual and theoretical knowledge about society, state and international relations in general. |  **X** |  |  |
| 2 | to attain historical and contemporary knowledge about international relations. |  **X** |  |  |
| 3 | to acquire abilities of theoretical and analytical thinking, qualitative and quantitative analysis and problem-solving. | **X** |  |  |
| 4 | to develop research and computer skills and employ those skills to conduct research, follow current issues and events, and present the outcomes of the research effectively. |  |  **X** |  |
| 5 | to acquire the ability to study in individual and group work, and take and fulfill their responsibilities. |  |  **X** |  |
| 6 | to carry out critical thinking, generate their own ideas and have the consciousness about lifelong learning. |  | **X** |  |
| 7 | to perform a good command of English both in speaking and writing. |  | **X** |  |
| 8 | to act in accordance with ethical and social values during the process of learning and generating scientific knowledge, and be aware of global and domestic significance of the IR discipline. |  | **X**  |  |
| **1**:Never. **2**:Few. **3**:Many. |

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**COURSE INFORMATION FORM**

|  |  |
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| **TERM** |  Fall |

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| --- | --- | --- | --- |
| **COURSE CODE** |  514001013 | **COURSE NAME** | Diplomacy and Lobbying |

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| **SEMESTER**  | **WEEKLY COURSE HOURS** | **COURSE** |
| **Theoretical** | **Practice** | **Laboratory** | **CREDITS** | **ECTS** |  **TYPE** | **LANGUAGE** |
| 1  | 3  | -  | -  | 3  | 6  | CORE ( ) ELECTIVE (X) | Turkish |
| **COURSE CATEGORY** |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|  |   |  X |  |  |
| **ASSESSMENT CRITERIA** |
| **DURING TERM** | **Activity** | **Number** | **Percentage (%)** |
| I. Mid-Term | 1  | 40  |
| II. Mid-Term |   |   |
| Quiz |  |   |
| Homework |   |   |
| Project |   |   |
| Report |  |  |
| Other (………) |  |  |
| **FINAL EXAM** |  | 1  | 60  |
| **PREREQUISITE(S) (IF ANY)** |  - |
| **COURSE CONTENT** | To study first applied cases of recorded diplomacy amongst the and their lobbying practices. |
| **COURSE OBJECTIVES** | This course aims to analyse the first samples and styles of diplomatic relations amongst states with the beginning on the initial stages of establihment and through a historical process. |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** |   |
| **COURSE OUTCOMES** | Students will, Recognise first samples of diplomatic relations, Learn about the known cases and documents as samples of diplomatic texts. Learn improvement stages of diplomatic relations and lobbying. |
| **TEXTBOOK(S)** | John R. Zaller, The Nature and Origins of Mass Opinion, Cambridge. Jaap van Ginneken, Collective Behaviour and Public Opinion, Lawrence Arlbaum Associates. The Routledge Handbook of Elections, Voting Behavior and Public Opinion, Routledge |
| **SUPPORTIVE RESOURCES** |  |
| **EQUIPMENTS REQUIRED** |   |

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| **COURSE OUTLINE** |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction |
| 2 | Lobbying and its components |
| 3 | The history of Lobbying |
| 4 | The functions of Lobbying |
| 5 | Theories of IR concerning lobbying |
| 6 | How do people acquire political information from the mass media and convert it into political preferences? |
| 7 | Public opinion and democracy |
| 8 |  Mid Term |
| 9 | The place of public opinion in contemporary politics |
| 10 | Factors determining individual opinion and attitude |
| 11 | The roles of mass media in setting the agenda and shaping public opinion |
| 12 | Argumentation and persuasion |
| 13 | Propaganda and Lobbying |
| 14 | Case study: Israeli Lobby in US |
| 15,16 |  Final Exam |

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| **No.** | **OUTCOMES** | **3** | **2** | **1** |
| 1 | to attain intellectual and theoretical knowledge about society, state and international relations in general. |  **X** |  |  |
| 2 | to attain historical and contemporary knowledge about international relations. |  **X** |  |  |
| 3 | to acquire abilities of theoretical and analytical thinking, qualitative and quantitative analysis and problem-solving. | **X** |  |  |
| 4 | to develop research and computer skills and employ those skills to conduct research, follow current issues and events, and present the outcomes of the research effectively. |  |  **X** |  |
| 5 | to acquire the ability to study in individual and group work, and take and fulfill their responsibilities. |  |  **X** |  |
| 6 | to carry out critical thinking, generate their own ideas and have the consciousness about lifelong learning. |  | **X** |  |
| 7 | to perform a good command of English both in speaking and writing. |  | **X** |  |
| 8 | to act in accordance with ethical and social values during the process of learning and generating scientific knowledge, and be aware of global and domestic significance of the IR discipline. |  | **X**  |  |
| **1**:Never. **2**:Few. **3**:Many. |

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**COURSE INFORMATION FORM**

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| **TERM** |  Fall |

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| **COURSE CODE** |  514001007 | **COURSE NAME** | U.S. Foreign Policy |

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| **SEMESTER**  | **WEEKLY COURSE HOURS** | **COURSE** |
| **Theoretical** | **Practice** | **Laboratory** | **CREDITS** | **ECTS** |  **TYPE** | **LANGUAGE** |
| 1  | 3  | -  | -  | 3  | 6  | CORE ( ) ELECTIVE (X) | Turkish |
| **COURSE CATEGORY** |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|  |   |  X |  |  |
| **ASSESSMENT CRITERIA** |
| **DURING TERM** | **Activity** | **Number** | **Percentage (%)** |
| I. Mid-Term | 1  | 40  |
| II. Mid-Term |   |   |
| Quiz |  |   |
| Homework |   |   |
| Project |   |   |
| Report |  |  |
| Other (………) |  |  |
| **FINAL EXAM** |  | 1  | 60  |
| **PREREQUISITE(S) (IF ANY)** |  - |
| **COURSE CONTENT** | Tradition and Schools of thought in USFP, the institutional setting, the 20th century history of USFP, war on terror, Middle East post Arab Spring, China and East Asia |
| **COURSE OBJECTIVES** | This course examines the role of the United States in the international arena. It analyzes the main conceptual approaches to American foreign relations drawing on theories of International Relations and the history of American politics. Second, it examines the role of ideals and tradition in American foreign policy-making. Third, it focuses on the main aspects of the policy-making process, and on the domestic and geopolitical implications that set limitations to, and opportunities for, the U.S. abroad. |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** |   |
| **COURSE OUTCOMES** |  1- How is American foreign policy determined and how has it evolved? How is national interest defined? 2- How is national interest defined? 3- What are the roles of individuals, institutions, and public opinion in American foreign policy? 4- The main international issues faced by the U.S. government since the end of the Cold War such as: terrorism, Middle East and the rise of China |
| **TEXTBOOK(S)** | Cox, Michael & Stokes, Doug. U.S. Foreign Policy, 2nd Edition (Oxford University Press, 2012). |
| **SUPPORTIVE RESOURCES** |  |
| **EQUIPMENTS REQUIRED** |   |

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| **COURSE OUTLINE** |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction |
| 2 | National interest vs. ideals: Is there an American tradition of foreign policy? |
| 3 | The institutional setting: who makes American foreign policy? |
| 4 | Beyond the European balance of power: the birth of a Great Power |
| 5 | The liberal dream: Wilson and the League of Nations |
| 6 | From WWI to Cold War: the creation of the American Era |
| 7 | The early Cold War Era: theory and practice of containment |
| 8 |  Mid Term |
| 9 | Vietnam, Détente and Rollback: living in a bipolar world |
| 10 | The end of the Cold War and the rise of a new International Order |
| 11 | Prospects of primacy and decline: living in a unipolar world |
| 12 | Terrorism |
| 13 | New challenges and opportunities: US-China relations |
| 14 | New challenges and opportunities: beyond the American Era? |
| 15,16 |  Final Exam |

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| **No.** | **OUTCOMES** | **3** | **2** | **1** |
| 1 | to attain intellectual and theoretical knowledge about society, state and international relations in general. |  **X** |  |  |
| 2 | to attain historical and contemporary knowledge about international relations. |  **X** |  |  |
| 3 | to acquire abilities of theoretical and analytical thinking, qualitative and quantitative analysis and problem-solving. | **X** |  |  |
| 4 | to develop research and computer skills and employ those skills to conduct research, follow current issues and events, and present the outcomes of the research effectively. |  |  **X** |  |
| 5 | to acquire the ability to study in individual and group work, and take and fulfill their responsibilities. |  |  **X** |  |
| 6 | to carry out critical thinking, generate their own ideas and have the consciousness about lifelong learning. |  | **X** |  |
| 7 | to perform a good command of English both in speaking and writing. |  | **X** |  |
| 8 | to act in accordance with ethical and social values during the process of learning and generating scientific knowledge, and be aware of global and domestic significance of the IR discipline. |  | **X**  |  |
| **1**:Never. **2**:Few. **3**:Many. |

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**COURSE INFORMATION FORM**

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| **TERM** |  Fall |

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| **COURSE CODE** |  514001011 | **COURSE NAME** | Conflict Resolution |

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| **SEMESTER**  | **WEEKLY COURSE HOURS** | **COURSE** |
| **Theoretical** | **Practice** | **Laboratory** | **CREDITS** | **ECTS** |  **TYPE** | **LANGUAGE** |
| 1  | 3  | -  | -  | 3  | 6  | CORE ( ) ELECTIVE (X) | Turkish |
| **COURSE CATEGORY** |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|  |   |  X |  |  |
| **ASSESSMENT CRITERIA** |
| **DURING TERM** | **Activity** | **Number** | **Percentage (%)** |
| I. Mid-Term | 1  | 40  |
| II. Mid-Term |   |   |
| Quiz |  |   |
| Homework |   |   |
| Project |   |   |
| Report |  |  |
| Other (………) |  |  |
| **FINAL EXAM** |  | 1  | 60  |
| **PREREQUISITE(S) (IF ANY)** |  - |
| **COURSE CONTENT** | The course will focus on why groups and states go to violent conflict with each other and how global and domestic actors follow diverse routes to resolve such conflicts. The course will also emphasize the nature of peace talks and reconciliation. |
| **COURSE OBJECTIVES** | The objective of this course is to understand the complex dynamics gravitating around conflicts resolution. The course will focus on the theoretical and empirical literature in conflict management and resolution. The aim is to equip the students with the necessary theoretical background to analyze ethnic, religious and military conflicts and produce original research in the area. |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** |   |
| **COURSE OUTCOMES** | The students who succeeded in this course; will be able to understand why ethnic and religious groups or states fight, will be able to identify different methods of conflict resolution and conflict transformation, will be able to discuss the nature and role of both direct and indirect actors, e.g. media, will be able to discuss the methods of tackling with conflict, e.g. negotiation, will be able to identify the main problems surrounding reconciliation after violent conflict. |
| **TEXTBOOK(S)** | Ramsbotham, O, Woodhouse, T. and Miall, H. (2016). Contemporary Conflict Resolution (4th Eds.) (Polity Press, 2016). |
| **SUPPORTIVE RESOURCES** |  |
| **EQUIPMENTS REQUIRED** |   |

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| **COURSE OUTLINE** |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction |
| 2 | Making Sense of Contemporary Conflicts and Conflict Analysis |
| 3 | Approaches towards Conflict and Conflict Transformation |
| 4 | Conditions of Peace: When does Violence Erupt? When does Dialogue Start? |
| 5 | Track I Peacekeeping and Peacemaking: R2P Question |
| 6 | Track II and Track III Diplomacy: Role of Civil Society & NGOs in Conflict Resolution |
| 7 | Track II and Track III Diplomacy: Role of Civil Society & NGOs in Conflict Resolution |
| 8 |  Mid Term |
| 9 | Why should we care about Media during and after Conflicts? |
| 10 | The Role of Diasporas in Conflict |
| 11 | What is Conflict Mediation? |
| 12 | Conflict Negotiation, Peace Talks and Conflict Termination |
| 13 | Life After Conflict: Post-Conflict Peacebuilding |
| 14 | Documentary (Movie Analysis – Hotel Rwanda) |
| 15,16 |  Final Exam |

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| **No.** | **OUTCOMES** | **3** | **2** | **1** |
| 1 | to attain intellectual and theoretical knowledge about society, state and international relations in general. |  **X** |  |  |
| 2 | to attain historical and contemporary knowledge about international relations. |  **X** |  |  |
| 3 | to acquire abilities of theoretical and analytical thinking, qualitative and quantitative analysis and problem-solving. | **X** |  |  |
| 4 | to develop research and computer skills and employ those skills to conduct research, follow current issues and events, and present the outcomes of the research effectively. |  |  **X** |  |
| 5 | to acquire the ability to study in individual and group work, and take and fulfill their responsibilities. |  |  **X** |  |
| 6 | to carry out critical thinking, generate their own ideas and have the consciousness about lifelong learning. |  | **X** |  |
| 7 | to perform a good command of English both in speaking and writing. |  | **X** |  |
| 8 | to act in accordance with ethical and social values during the process of learning and generating scientific knowledge, and be aware of global and domestic significance of the IR discipline. |  | **X**  |  |
| **1**:Never. **2**:Few. **3**:Many. |

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**COURSE INFORMATION FORM**

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| **TERM** |  Fall |

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| **COURSE CODE** |  514001005 | **COURSE NAME** | Comparative Politics |

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| **SEMESTER**  | **WEEKLY COURSE HOURS** | **COURSE** |
| **Theoretical** | **Practice** | **Laboratory** | **CREDITS** | **ECTS** |  **TYPE** | **LANGUAGE** |
| 1  | 3  | -  | -  | 3  | 6  | CORE ( ) ELECTIVE (X) | Turkish |
| **COURSE CATEGORY** |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|  |   |  X |  |  |
| **ASSESSMENT CRITERIA** |
| **DURING TERM** | **Activity** | **Number** | **Percentage (%)** |
| I. Mid-Term | 1  | 40  |
| II. Mid-Term |   |   |
| Quiz |  |   |
| Homework |   |   |
| Project |   |   |
| Report |  |  |
| Other (………) |  |  |
| **FINAL EXAM** |  | 1  | 60  |
| **PREREQUISITE(S) (IF ANY)** |  - |
| **COURSE CONTENT** | The course is designed as to specialise students through a problem-based learning process in the comparative study of different political systems, with academic sources in English as main references. It familiarises the students with basic concepts, categories and analytical techniques specific for this field. |
| **COURSE OBJECTIVES** | The aim of this course is to introduce students to the fundamental concepts, findings and methods of comparative politics. It analyses the institutional configuration across political systems, the relations between state authorities and societies and pays special attention to the performance of political systems. Students are taught to analyze key debates in the field such as the determining factors of democratization, economic growth and ethnic/social conflicts. |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** |   |
| **COURSE OUTCOMES** | The students who succeeded in this course; * to describe the main characteristics of democracies.
* to discuss the impact of institutions, economic conditions, historical developments and political culture on democratization.
* to analyze the differences between presidential and parliamentary systems.
* to distinguish federal systems from unitary systems.
* to reflect on the evolution of political culture, political participation and voting behavior in different countries.
* to describe the economic, social and political reasons of ethnic wars and civil conflicts.
* to examine the debate on the main drivers for economic growth.
 |
| **TEXTBOOK(S)** | Landman, Todd, Issues and Methods in Comparative Politics, Routledge, 2006. |

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| **COURSE OUTLINE** |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction |
| 2 | Comparative Methodology |
| 3 | State Theory |
| 4 | Democracy |
| 5 | Authoritarianism |
| 6 | The Legal Structure |
| 7 | The Administrative Structure |
| 8 |  Mid Term |
| 9 | Approaches in Comparative Politics |
| 10 | Classics in Comparative Politics |
| 11 | State and Society |
| 12 | Nation and Ethnicity |
| 13 | Social Movements and Social Change |
| 14 | Democracy and Democratic Transitions |
| 15,16 |  Final Exam |

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| **No.** | **OUTCOMES** | **3** | **2** | **1** |
| 1 | to attain intellectual and theoretical knowledge about society, state and international relations in general. |  **X** |  |  |
| 2 | to attain historical and contemporary knowledge about international relations. |  **X** |  |  |
| 3 | to acquire abilities of theoretical and analytical thinking, qualitative and quantitative analysis and problem-solving. | **X** |  |  |
| 4 | to develop research and computer skills and employ those skills to conduct research, follow current issues and events, and present the outcomes of the research effectively. |  |  **X** |  |
| 5 | to acquire the ability to study in individual and group work, and take and fulfill their responsibilities. |  |  **X** |  |
| 6 | to carry out critical thinking, generate their own ideas and have the consciousness about lifelong learning. |  | **X** |  |
| 7 | to perform a good command of English both in speaking and writing. |  | **X** |  |
| 8 | to act in accordance with ethical and social values during the process of learning and generating scientific knowledge, and be aware of global and domestic significance of the IR discipline. |  | **X**  |  |
| **1**:Never. **2**:Few. **3**:Many. |

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**COURSE INFORMATION FORM**

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| **TERM** |  Fall-Spring |

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| **COURSE CODE** |  514002701 | **COURSE NAME** | Master Thesis |

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| **SEMESTER**  | **WEEKLY COURSE HOURS** | **COURSE** |
| **Theoretical** | **Practice** | **Laboratory** | **CREDITS** | **ECTS** |  **TYPE** | **LANGUAGE** |
| 1-2 | - | 1 | -  | -  | 25  | CORE (X) ELECTIVE () | Turkish |
| **COURSE CATEGORY** |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|  |   |  X |  |  |
| **ASSESSMENT CRITERIA** |
| **DURING TERM** | **Activity** | **Number** | **Percentage (%)** |
| I. Mid-Term |  |  |
| II. Mid-Term |   |   |
| Quiz |  |   |
| Homework |   |   |
| Project |   |   |
| Report |  |  |
| Other (………) |  |  |
| **FINAL EXAM** |  |  |  |
| **COURSE CONTENT** | This course is designed to independently conduct a research and acquire the necessary competencies. Accordingly, a proper research question is identified under the guidance of an advisor, an extensive literature review is made, and a unique hypothesis and research design are determined by taking into consideration the methodologies and gaps in the literature. Within the framework of the research design, the relevant data is collected and a thesis including the theoretical basis, method, results and discussion of the research is written. |
| **COURSE OBJECTIVES** | The aim of this course is to make the student conduct a research supervised by a thesis advisor from the beginning to the very end starting from the statement of a research question to data collection and analysis, using technical, theoretical and applied knowledge and skills obtained from the program courses and write a thesis from this research, as well as equip the student with skills and competencies required as a postgraduate applicant and researcher. |
| **COURSE OUTCOMES** | The students who succeeded in this course; * will be able to possess in depth and comprehensive knowledge in the area in which thesis studies is conducted.
* will be able to independently formulate an original research question and specify how it can be studied.
* will be able to independently pursue studies in a selected field.
* will be able to effectively communicate (oral and written) a research and research results.
* will be able to obtain the competence to use required methods for studying a research problem.
* will be able to critically and scientifically evaluate reviewed research, detect its limitations and what can be done to overcome these limitations.
* will be able to analyze, grasp, integrate and make the synthesis of different theoretical perspectives in explaining a specific scientific problem.
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**COURSE INFORMATION FORM**

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| **TERM** |  Fall-Spring |

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| **COURSE CODE** |  514001900 | **COURSE NAME** | Specialized Field Course |

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| **SEMESTER**  | **WEEKLY COURSE HOURS** | **COURSE** |
| **Theoretical** | **Practice** | **Laboratory** | **CREDITS** | **ECTS** |  **TYPE** | **LANGUAGE** |
| 1-2 | 3  | -  | -  | - | 5 | CORE (X) ELECTIVE ( ) | Turkish |
| **COURSE CATEGORY** |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|  |   |  X |  |  |
| **ASSESSMENT CRITERIA** |
| **DURING TERM** | **Activity** | **Number** | **Percentage (%)** |
| I. Mid-Term |  |  |
| II. Mid-Term |  |  |
| Quiz |  |  |
| Homework |  |  |
| Project |  |  |
| Report |  |  |
| Other (………) |  |  |
| **FINAL EXAM** |  |  |  |
| **PREREQUISITE(S) (IF ANY)** |  - |
| **COURSE CONTENT** |  |
| **COURSE OBJECTIVES** |  |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** |   |
| **COURSE OUTCOMES** |  |
| **TEXTBOOK(S)** |  |
| **SUPPORTIVE RESOURCES** |  |
| **EQUIPMENTS REQUIRED** |   |

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**COURSE INFORMATION FORM**

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| **TERM** |  Spring |

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| **COURSE CODE** |  514002011 | **COURSE NAME** | Advanced Readings in International Law |

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| **SEMESTER**  | **WEEKLY COURSE HOURS** | **COURSE** |
| **Theoretical** | **Practice** | **Laboratory** | **CREDITS** | **ECTS** |  **TYPE** | **LANGUAGE** |
| 2  | 3  | -  | -  | 3  | 6  | CORE ( ) ELECTIVE (X) | Turkish |
| **COURSE CATEGORY** |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|  |   |  X |  |  |
| **ASSESSMENT CRITERIA** |
| **DURING TERM** | **Activity** | **Number** | **Percentage (%)** |
| I. Mid-Term | 1  | 40  |
| II. Mid-Term |   |   |
| Quiz |  |   |
| Homework |   |   |
| Project |   |   |
| Report |  |  |
| Other (………) |  |  |
| **FINAL EXAM** |  | 1  | 60  |
| **PREREQUISITE(S) (IF ANY)** |  - |
| **COURSE CONTENT** | In the lectures, the main issues in the law of the sea and international law will be analysed. |
| **COURSE OBJECTIVES** | Developments in the Law of the Sea, current problems, actors and international organizations, resolutions of the disagreements between actors, International relations and international law of the sea Law of the Sea issues of Turkiye and national, international regulations and treaties. |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** |   |
| **COURSE OUTCOMES** | 1. Students acquire background information on the international law and can evaluate current issues, discussions in international relations according to the international law perspective.
2. Students can research on foreign policy issues.
3. Students can express their views on internatiional law issues of Turkey in writing.
 |
| **TEXTBOOK(S)** | Aydoğan Özman, BM III. Deniz Hukuku Sözleşmesi, İstanbul IDTO Yayınları, 1984. Deniz Hukuku Sempozyumu Bildiri Metinleri, Tamamlayıcı Bilgiler, Soru ve Cevaplar, 21-22 Haziran 2004, Ankara: DKK Yay., 2004. Devletlerarası İlişkilerde Egemenliği Tartışmalı Adalar Sorunu |
| **SUPPORTIVE RESOURCES** |  |
| **EQUIPMENTS REQUIRED** |   |

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| **COURSE OUTLINE** |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction |
| 2 | International Law and Internatinal Law of the Sea |
| 3 | Soveregnity Rights and Nation States |
| 4 | Contemporary Law of the Sea Issues |
| 5 | Main Problems of Turkey and LS |
| 6 | Territorial Sea, Continental Shelf, EEZ applications |
| 7 | Transboundary Waters and TFP |
| 8 |  Mid Term |
| 9 | Applications for the settlement of disputes |
| 10 | Regulations on the environment |
| 11 | National and International Legal Regulations |
| 12 | Presentations and Discussions |
| 13 | Presentations and Discussions |
| 14 | Presentations and Discussions |
| 15,16 |  Final Exam |

|  |  |  |  |  |
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| **No.** | **OUTCOMES** | **3** | **2** | **1** |
| 1 | to attain intellectual and theoretical knowledge about society, state and international relations in general. |  **X** |  |  |
| 2 | to attain historical and contemporary knowledge about international relations. |  **X** |  |  |
| 3 | to acquire abilities of theoretical and analytical thinking, qualitative and quantitative analysis and problem-solving. | **X** |  |  |
| 4 | to develop research and computer skills and employ those skills to conduct research, follow current issues and events, and present the outcomes of the research effectively. |  |  **X** |  |
| 5 | to acquire the ability to study in individual and group work, and take and fulfill their responsibilities. |  |  **X** |  |
| 6 | to carry out critical thinking, generate their own ideas and have the consciousness about lifelong learning. |  | **X** |  |
| 7 | to perform a good command of English both in speaking and writing. |  | **X** |  |
| 8 | to act in accordance with ethical and social values during the process of learning and generating scientific knowledge, and be aware of global and domestic significance of the IR discipline. |  | **X**  |  |
| **1**:Never. **2**:Few. **3**:Many. |

 ** ESKİŞEHİR OSMANGAZİ UNIVERSITY**

**THE GRADUATE SCHOOL OF SOCIAL SCIENCES**

**COURSE INFORMATION FORM**

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| **TERM** | Fall |

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| **COURSE CODE** |  5140001004 | **COURSE NAME** | Middle East in World Politics |

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| **SEMESTER**  | **WEEKLY COURSE HOURS** | **COURSE** |
| **Theoretical** | **Practice** | **Laboratory** | **CREDITS** | **ECTS** |  **TYPE** | **LANGUAGE** |
| 1  | 3  | -  | -  | 3  | 6  | CORE () ELECTIVE (x ) | Turkish |
| **COURSE CATEGORY** |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|  |  |  x |  |  |
| **ASSESSMENT CRITERIA** |
| **DURING TERM** | **Activity** | **Number** | **Percentage (%)** |
| I. Mid-Term | 1  | 40  |
| II. Mid-Term |   |   |
| Quiz |  |   |
| Homework |   |   |
| Project |   |   |
| Report |  |  |
| Other (………) |  |  |
| **FINAL EXAM** |  | 1  | 60  |
| **PREREQUISITE(S) (IF ANY)** |  - |
| **COURSE CONTENT** |  This course deals with the strategic, cultural and economic role of Middle East in struggle between global powers. |
| **COURSE OBJECTIVES** |  In this context, this course aims to make students knowledgable on whole region as well as dynamics of this area by the help of a range of related materials concerning Middle East.  |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** |  1. To gain the ability of practical use of the knowledge on social sciences.2.To gain the skills for efficient written and verbal communication. 3.To encourage the students to follow the current developments in the field.4.To gain the ability to make research independently or under the supervision. |
| **COURSE OUTCOMES** |   |
| **TEXTBOOK(S)** | Albert Hourani, *A History of Arab the Arab Peoples,*Warner Books, New York, 1991.Bernard Lewis, *A Brief History of the Last 2000 Years,*Touchstone Edition, Britain, 1995. |
| **SUPPORTIVE RESOURCES** |   |
| **EQUIPMENTS REQUIRED** |   |

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| **COURSE OUTLINE** |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 |  The Basic Debates on the Term of Middle East  |
| 2 | Cultural, Economic and Jeopolitic Structure of Middle East |
| 3 | Great Powers and Middle East |
| 4 |  Fundamentalism in the Middle East (1) |
| 5 |  Nationalism and Socialism in the Middle East (2) |
| 6 |  Arab-Israeli Wars |
| 7 | Mid Term |
| 8 | Mid Term |
| 9 |  The Basic Problems in the Middle East: Iraq-Iran War (1) |
| 10 |  Lebanon Problem (2) |
| 11 |  Iraq-Kuwait War (3) |
| 12 |  The Middle East after Cold War |
| 13 |  Turkey’s Middle East Policy |
| 14 | Current Developments in the Middle East |
| 15,16 | Final Exam |

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| **No.** | **OUTCOMES** | **3** | **2** | **1** |
| 1 | to attain intellectual and theoretical knowledge about society, state and international relations in general. |  | **x**  |  |
| 2 | to attain historical and contemporary knowledge about international relations. |  **x** |  |  |
| 3 | to acquire abilities of theoretical and analytical thinking, qualitative and quantitative analysis and problem-solving. |  | **x**  |  |
| 4 | to develop research and computer skills and employ those skills to conduct research, follow current issues and events, and present the outcomes of the research effectively. |  |  **x** |  |
| 5 | to acquire the ability to study in individual and group work, and take and fulfill their responsibilities. |  |  **x** |  |
| 6 | to carry out critical thinking, generate their own ideas and have the consciousness about lifelong learning. | **x** |  |  |
| 7 | to perform a good command of English both in speaking and writing. |  **x** |  |  |
| 8 | to act in accordance with ethical and social values during the process of learning and generating scientific knowledge, and be aware of global and domestic significance of the IR discipline. |  | **x**  |  |
| **1**:Never. **2**:Few. **3**:Many. |

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**THE GRADUATE SCHOOL OF SOCIAL SCIENCES**

**COURSE INFORMATION FORM**

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| **TERM** |  Fall |

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| **COURSE CODE** |  514001001 | **COURSE NAME** |  Theories of International Relations |

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| **SEMESTER**  | **WEEKLY COURSE HOURS** | **COURSE** |
| **Theoretical** | **Practice** | **Laboratory** | **CREDITS** | **ECTS** |  **TYPE** | **LANGUAGE** |
| 1  | 3  | -  | -  | 3  | 6  | CORE (X) ELECTIVE ( ) | Turkish |
| **COURSE CATEGORY** |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|  | X |   |  |  |
| **ASSESSMENT CRITERIA** |
| **DURING TERM** | **Activity** | **Number** | **Percentage (%)** |
| I. Mid-Term | 1  | 40  |
| II. Mid-Term |   |   |
| Quiz |  |   |
| Homework |   |   |
| Project |   |   |
| Report |  |  |
| Other (………) |  |  |
| **FINAL EXAM** |  | 1  | 60  |
| **PREREQUISITE(S) (IF ANY)** |  - |
| **COURSE CONTENT** | This course provides a comprehensive introduction to the theories of international relations and asks why theories are important. As theory is central to explaining the dynamics of world politics, a wide variety of theoretical positions will be examined during the course.  |
| **COURSE OBJECTIVES** |  Objectives of the course are allowing students to decide which theories they find most useful in explaining and understanding international relations and to learn how to utilize them in their research. |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** |  1. To gain the ability of practical use of the knowledge on social sciences.2.To gain the skills for efficient written and verbal communication. 3.To encourage the students to follow the current developments in the field.4.To gain the ability to make research independently or under the supervision. |
| **COURSE OUTCOMES** |   |
| **TEXTBOOK(S)** | Tayyar Arı, Uluslar arası İlişkiler Teorileri: Çatışma, Hegemonya, İşbirliği, 6. Baskı, Bursa: MKM Yayınları, 2010. |
| **SUPPORTIVE RESOURCES** | Scott Burchill, Andrew Linklater vd., Theories of International Relations,New York: Palgrave Macmillan, 2005. |
| **EQUIPMENTS REQUIRED** |   |

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| **COURSE OUTLINE** |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction |
| 2 | Liberalism and Neoliberalism |
| 3 | Realism and Neorealism |
| 4 | Rationalism |
| 5 | Marxism |
| 6 | Critical Theory |
| 7 |  Mid Term |
| 8 |  Mid Term |
| 9 |  Constructivism |
| 10 |  Postmodernism and Poststructuralism |
| 11 |  Feminism |
| 12 |  Enviroment and Green Theory |
| 13 |  International Relations and Globalisation |
| 14 |  Future of International Relations Theory |
| 15,16 |  Final Exam |

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| **No.** | **OUTCOMES** | **3** | **2** | **1** |
| 1 | to attain intellectual and theoretical knowledge about society, state and international relations in general. |  **X** |  |  |
| 2 | to attain historical and contemporary knowledge about international relations. |  **X** |  |  |
| 3 | to acquire abilities of theoretical and analytical thinking, qualitative and quantitative analysis and problem-solving. | **X** |  |  |
| 4 | to develop research and computer skills and employ those skills to conduct research, follow current issues and events, and present the outcomes of the research effectively. |  **X**  |  |  |
| 5 | to acquire the ability to study in individual and group work, and take and fulfill their responsibilities. |  |  **X** |  |
| 6 | to carry out critical thinking, generate their own ideas and have the consciousness about lifelong learning. |  | **X** |  |
| 7 | to perform a good command of English both in speaking and writing. |  | **X** |  |
| 8 | to act in accordance with ethical and social values during the process of learning and generating scientific knowledge, and be aware of global and domestic significance of the IR discipline. |  | **X**  |  |
| **1**:Never. **2**:Few. **3**:Many. |

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**THE GRADUATE SCHOOL OF SOCIAL SCIENCES**

**COURSE INFORMATION FORM**

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| **TERM** |  Fall |

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| **COURSE CODE** |  514001008 | **COURSE NAME** |  Human Rights in International Politics |

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| **SEMESTER**  | **WEEKLY COURSE HOURS** | **COURSE** |
| **Theoretical** | **Practice** | **Laboratory** | **CREDITS** | **ECTS** |  **TYPE** | **LANGUAGE** |
| 1  | 3  | -  | -  | 3  | 6  | CORE ( ) ELECTIVE (X) | Turkish |
| **COURSE CATEGORY** |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|  |   |  X |  |  |
| **ASSESSMENT CRITERIA** |
| **DURING TERM** | **Activity** | **Number** | **Percentage (%)** |
| I. Mid-Term | 1  | 40  |
| II. Mid-Term |   |   |
| Quiz |  |   |
| Homework |   |   |
| Project |   |   |
| Report |  |  |
| Other (………) |  |  |
| **FINAL EXAM** |  | 1  | 60  |
| **PREREQUISITE(S) (IF ANY)** |  - |
| **COURSE CONTENT** | The course focuses on historical evolution of human rights; characteristics and relations with international law as well as other areas; human rights and international organizations; evaluation of examples to human rights violations.  |
| **COURSE OBJECTIVES** | The course aims to create awareness on the national and international importance of human rights; to enable students to gain skills for analysis of historical background and current events.  |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** |   |
| **COURSE OUTCOMES** | 1. Skills to apply knowled ge on social sciences2. Effective written and verbal communication skills3. Skills to follow current developments in international relations 4. Skills to conduct research by him/herself or with the supervision of an adviser. |
| **TEXTBOOK(S)** | [Philip Alston](http://www.amazon.com/s/ref%3Dntt_athr_dp_sr_1?_encoding=UTF8&sort=relevancerank&search-alias=books&ie=UTF8&field-author=Philip%20Alston), [Ryan Goodman](http://www.amazon.com/s/ref%3Dntt_athr_dp_sr_2?_encoding=UTF8&sort=relevancerank&search-alias=books&ie=UTF8&field-author=Ryan%20Goodman), [Henry J. Steiner](http://www.amazon.com/Henry-J.-Steiner/e/B001HQ5MKE/ref%3Dntt_athr_dp_pel_3), International Human Rights in Context: Law, Politics, Morals, Oxford University Press, USA; 3 edition, 2007.Durmuş Tezcan, Mustafa Ruhan Erdem, Oğuz Sancakdar, Rıfat Murat Önok, İnsan Hakları El Kitabı, Seçkin Yayıncılık, Ankara, 2009. |
| **SUPPORTIVE RESOURCES** | David P. Forsythe, Human Rights in International Relations, Cambridge University Press, 2006.Francisco Forrest Martin, Stephan J. Schnably, Richard J.Wilson, Jonathan S. Simon, Mark V. Tushnet, International Human Rights and Humanitarian Law Treaties: Cases and Analysis, Cambridge University Press, 2006.  |
| **EQUIPMENTS REQUIRED** |   |

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| **COURSE OUTLINE** |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 |  Concept and Properties of Human Rights |
| 2 |  Historical Background: Evolution of Human Rights |
| 3 |  International Law and Protection of Human Rights |
| 4 |  Universality of Human Rights |
| 5 |  Human Rights and the United Nations |
| 6 |  Human Rights and the European Union |
| 7 |  Mid Term |
| 8 |  Mid Term |
| 9 |  Other Concepts Related to Human Rights |
| 10 |  Human Rights and Humanitarian Law |
| 11 |  Human Rights and International Criminal Law |
| 12 |  Violations of Human Rights and Their Effects on International Society |
| 13 |  Evaluation of Example Cases and Court Decisions |
| 14 |  Human Rights Law |
| 15,16 |  Final Exam |

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| **No.** | **OUTCOMES** | **3** | **2** | **1** |
| 1 | to attain intellectual and theoretical knowledge about society, state and international relations in general. |  **X** |  |  |
| 2 | to attain historical and contemporary knowledge about international relations. |  **X** |  |  |
| 3 | to acquire abilities of theoretical and analytical thinking, qualitative and quantitative analysis and problem-solving. | **X** |  |  |
| 4 | to develop research and computer skills and employ those skills to conduct research, follow current issues and events, and present the outcomes of the research effectively. |  |  **X** |  |
| 5 | to acquire the ability to study in individual and group work, and take and fulfill their responsibilities. |  |  **X** |  |
| 6 | to carry out critical thinking, generate their own ideas and have the consciousness about lifelong learning. |  | **X** |  |
| 7 | to perform a good command of English both in speaking and writing. |  | **X** |  |
| 8 | to act in accordance with ethical and social values during the process of learning and generating scientific knowledge, and be aware of global and domestic significance of the IR discipline. |  | **X**  |  |
| **1**:Never. **2**:Few. **3**:Many. |

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**COURSE INFORMATION FORM**

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| **TERM** | Spring |

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| **COURSE CODE** |  514002002 | **COURSE NAME** | Current Issues in Turkish Foreign Policy |

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| **SEMESTER**  | **WEEKLY COURSE HOURS** | **COURSE** |
| **Theoretical** | **Practice** | **Laboratory** | **CREDITS** | **ECTS** |  **TYPE** | **LANGUAGE** |
| 2 | 3  | -  | -  | 3  | 6  | CORE ( ) ELECTIVE (x ) | Turkish |
| **COURSE CATEGORY** |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|  |  |  x |  |  |
| **ASSESSMENT CRITERIA** |
| **DURING TERM** | **Activity** | **Number** | **Percentage (%)** |
| I. Mid-Term | 1  | 40  |
| II. Mid-Term |   |   |
| Quiz |  |   |
| Homework |   |   |
| Project |   |   |
| Report |  |  |
| Other (………) |  |  |
| **FINAL EXAM** |  | 1  | 60  |
| **PREREQUISITE(S) (IF ANY)** |  - |
| **COURSE CONTENT** |  This course adresses parameters and dimensions of Turkish Foreign Policy making towards regions such as Balkans, Caucasia, Middle East…etc in the context of historical and the basic principles of Turkey. |
| **COURSE OBJECTIVES** |  This course also aims to provide students with key informations on making and implementation of Turkish Foreign Policy by emphasizing the last period of Turkish Foreign Policy.  |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** |   |
| **COURSE OUTCOMES** |  1. To gain the ability of practical use of the knowledge on social sciences.2.To gain the skills for efficient written and verbal communication. 3.To encourage the students to follow the current developments in the field.4.To gain the ability to make research independently or under the supervision. |
| **TEXTBOOK(S)** | Baskın Oran, *Türk Dış Politikası: Kurtuluş Savaşıdan Bugüne Olgular, Belgeler, Yorumlar,* Cilt I-II, İstanbul, İletişim Yayınları, 2005.William Hale, *Turkish Foreign Policy 1774-2000,*Crown House, England, 2000. |
| **SUPPORTIVE RESOURCES** |   |
| **EQUIPMENTS REQUIRED** |   |

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| **COURSE OUTLINE** |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 |  The Institutional Framework and Implemantation of Turkish Foreign Policy  |
| 2 | Turkish Foreign Policy during the Independence War |
| 3 | Turkish Foreign Policy between 1919-1939 |
| 4 |  Turkish Foreign Policy during Second World War |
| 5 |  The Order after War and Turkey’s Relations with Regional and Global Powers |
| 6 |  Turkish Foreign Policy during Cold War |
| 7 | Mid Term |
| 8 | Mid Term |
| 9 |  The World Order after Cold War and (1) |
| 10 |  The Relations between Turkey and Caucasia (2) |
| 11 |  The Relations between Turkey and Middle East (3) |
| 12 |  The Relations between Turkey and Balkans(4) |
| 13 |  The Relations between Turkey and EU (5) |
| 14 | Turkish Foreign Policy in AKP Era |
| 15,16 | Final Exam |

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| **No.** | **OUTCOMES** | **3** | **2** | **1** |
| 1 | to attain intellectual and theoretical knowledge about society, state and international relations in general. |  | **x**  |  |
| 2 | to attain historical and contemporary knowledge about international relations. |  **x** |  |  |
| 3 | to acquire abilities of theoretical and analytical thinking, qualitative and quantitative analysis and problem-solving. |  | **x**  |  |
| 4 | to develop research and computer skills and employ those skills to conduct research, follow current issues and events, and present the outcomes of the research effectively. |  |  **x** |  |
| 5 | to acquire the ability to study in individual and group work, and take and fulfill their responsibilities. |  |  **x** |  |
| 6 | to carry out critical thinking, generate their own ideas and have the consciousness about lifelong learning. | **x** |  |  |
| 7 | to perform a good command of English both in speaking and writing. |  **x** |  |  |
| 8 | to act in accordance with ethical and social values during the process of learning and generating scientific knowledge, and be aware of global and domestic significance of the IR discipline. |  | **x**  |  |
| **1**:Never. **2**:Few. **3**:Many. |

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**COURSE INFORMATION FORM**

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| **TERM** | Spring |

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| **COURSE CODE** |  514002006 | **COURSE NAME** | International Migration |

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| **SEMESTER**  | **WEEKLY COURSE HOURS** | **COURSE** |
| **Theoretical** | **Practice** | **Laboratory** | **CREDITS** | **ECTS** |  **TYPE** | **LANGUAGE** |
| 2 | 3  | -  | -  | 3  | 6  | CORE ( ) ELECTIVE (x ) | Turkish |
| **COURSE CATEGORY** |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|  |  |  x |  |  |
| **ASSESSMENT CRITERIA** |
| **DURING TERM** | **Activity** | **Number** | **Percentage (%)** |
| I. Mid-Term | 1  | 40  |
| II. Mid-Term |   |   |
| Quiz |  |   |
| Homework |   |   |
| Project |   |   |
| Report |  |  |
| Other (………) |  |  |
| **FINAL EXAM** |  | 1  | 60  |
| **PREREQUISITE(S) (IF ANY)** |  - |
| **COURSE CONTENT** |  The course consists of the following aspects: (1) Overview of migration theories (2) Overview of different migration movements: labour migration, refugees, irregular migration (3) Analysis of national and international migration management (4) Overview of different integration concepts (5) Analysis of socioeconomic and cultural aspects of integration |
| **COURSE OBJECTIVES** | The aim of this seminar is to analyze different aspects of international migration and the integration of migrants in the host society. |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** |   |
| **COURSE OUTCOMES** | The students who succeeded in this course; * Will be able to describe the concepts and definitions in the field of migration and integration policy.
* Will be able to differentiate between different concepts of migration management and integration policies.
* Will be able to describe the role of the EU in the field of migration .
* Will be able to perform an analysis of the social, economical and cultural impacts of migration movements on host and sending countries.
* Will be able to compose a well structured presentation in which they evaluate a specific research question concerning the migration field.
* Will be able to compose a well structured essay on a specific research question.
 |
| **TEXTBOOK(S)** | Castles, Stephen/Miller, Mark (2009) The Age of Migration, MacMillan |
| **SUPPORTIVE RESOURCES** |   |

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| **COURSE OUTLINE** |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction |
| 2 | Explaining migration movements |
| 3 | Labour Migration 1: Historical Overview |
| 4 | Labour Migration 2: Demographic Change and the Need for Highly Qualified People |
| 5 | Refugees |
| 6 | Undocumented Migration and Border Management |
| 7 | Mid Term |
| 8 | Mid Term |
| 9 | Migration and Development |
| 10 | Turkey’s Migration Policy |
| 11 | Integration policy: Different Concepts in Comparison |
| 12 | Socio-Economic Integration |
| 13 | Citizenship Law and Political Participation |
| 14 | Integration and Identity |
| 15,16 | Final Exam |

|  |  |  |  |  |
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| **No.** | **OUTCOMES** | **3** | **2** | **1** |
| 1 | to attain intellectual and theoretical knowledge about society, state and international relations in general. |  | **x**  |  |
| 2 | to attain historical and contemporary knowledge about international relations. |  **x** |  |  |
| 3 | to acquire abilities of theoretical and analytical thinking, qualitative and quantitative analysis and problem-solving. |  | **x**  |  |
| 4 | to develop research and computer skills and employ those skills to conduct research, follow current issues and events, and present the outcomes of the research effectively. |  |  **x** |  |
| 5 | to acquire the ability to study in individual and group work, and take and fulfill their responsibilities. |  |  **x** |  |
| 6 | to carry out critical thinking, generate their own ideas and have the consciousness about lifelong learning. | **x** |  |  |
| 7 | to perform a good command of English both in speaking and writing. |  **x** |  |  |
| 8 | to act in accordance with ethical and social values during the process of learning and generating scientific knowledge, and be aware of global and domestic significance of the IR discipline. |  | **x**  |  |
| **1**:Never. **2**:Few. **3**:Many. |

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**COURSE INFORMATION FORM**

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| **TERM** | Spring |

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| **COURSE CODE** |  514002003 | **COURSE NAME** | Transnational Social Movements |

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| **SEMESTER**  | **WEEKLY COURSE HOURS** | **COURSE** |
| **Theoretical** | **Practice** | **Laboratory** | **CREDITS** | **ECTS** |  **TYPE** | **LANGUAGE** |
| 2 | 3  | -  | -  | 3  | 6  | CORE ( ) ELECTIVE (x ) | Turkish |
| **COURSE CATEGORY** |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|  |  |  x |  |  |
| **ASSESSMENT CRITERIA** |
| **DURING TERM** | **Activity** | **Number** | **Percentage (%)** |
| I. Mid-Term | 1  | 40  |
| II. Mid-Term |   |   |
| Quiz |  |   |
| Homework |   |   |
| Project |   |   |
| Report |  |  |
| Other (………) |  |  |
| **FINAL EXAM** |  | 1  | 60  |
| **PREREQUISITE(S) (IF ANY)** |  - |
| **COURSE CONTENT** |   |
| **COURSE OBJECTIVES** | To provide student with basic knowledge and theoretical tools to enable them to understand the dynamics and development of social movements. |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** |   |
| **COURSE OUTCOMES** | 1. Student acquires knowledge of social movement theories.
2. Student acquires general information about the social movements in the World.
3. Student improves his/her skills to express opinions.
4. Student improves his/her abilities in comparative analysis.
5. Student improves his/her skills to carry out objective assessments.
 |
| **TEXTBOOK(S)** | Charles Tilly, Social Movements 1768-2004, Paradigm Publishers, London, 2004 |
| **SUPPORTIVE RESOURCES** |   |
| **EQUIPMENTS REQUIRED** |   |

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| **COURSE OUTLINE** |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction |
| 2 | Historical background I |
| 3 | Historical background I |
| 4 | Political structures |
| 5 | Political culture |
| 6 | Social Structure |
| 7 | Mid Term |
| 8 | Mid Term |
| 9 | Populist movements |
| 10 | Green movements |
| 11 | Immigrant communities and politics |
| 12 | Presentations |
| 13 | Presentations |
| 14 | Presentations |
| 15,16 | Final Exam |

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| **No.** | **OUTCOMES** | **3** | **2** | **1** |
| 1 | to attain intellectual and theoretical knowledge about society, state and international relations in general. |  | **x**  |  |
| 2 | to attain historical and contemporary knowledge about international relations. |  **x** |  |  |
| 3 | to acquire abilities of theoretical and analytical thinking, qualitative and quantitative analysis and problem-solving. |  | **x**  |  |
| 4 | to develop research and computer skills and employ those skills to conduct research, follow current issues and events, and present the outcomes of the research effectively. |  |  **x** |  |
| 5 | to acquire the ability to study in individual and group work, and take and fulfill their responsibilities. |  |  **x** |  |
| 6 | to carry out critical thinking, generate their own ideas and have the consciousness about lifelong learning. | **x** |  |  |
| 7 | to perform a good command of English both in speaking and writing. |  **x** |  |  |
| 8 | to act in accordance with ethical and social values during the process of learning and generating scientific knowledge, and be aware of global and domestic significance of the IR discipline. |  | **x**  |  |
| **1**:Never. **2**:Few. **3**:Many. |

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**COURSE INFORMATION FORM**

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| **TERM** | Spring |

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| **COURSE CODE** |  514002012 | **COURSE NAME** | Non-State Actors in the Middle East |

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| **SEMESTER**  | **WEEKLY COURSE HOURS** | **COURSE** |
| **Theoretical** | **Practice** | **Laboratory** | **CREDITS** | **ECTS** |  **TYPE** | **LANGUAGE** |
| 2 | 3  | -  | -  | 3  | 6  | CORE ( ) ELECTIVE (x ) | Turkish |
| **COURSE CATEGORY** |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|  |  |  x |  |  |
| **ASSESSMENT CRITERIA** |
| **DURING TERM** | **Activity** | **Number** | **Percentage (%)** |
| I. Mid-Term | 1  | 40  |
| II. Mid-Term |   |   |
| Quiz |  |   |
| Homework |   |   |
| Project |   |   |
| Report |  |  |
| Other (………) |  |  |
| **FINAL EXAM** |  | 1  | 60  |
| **PREREQUISITE(S) (IF ANY)** |  - |
| **COURSE CONTENT** | The course holds the process since the birth of modern Middle East to nowadays. It analyses regional states, non-state actors, regionalism initiatives, global actors that play a critical role in the understanding of current dynamics in the Middle East. |
| **COURSE OBJECTIVES** | This course offers a historical and thematic approach to the understanding of the Middle East in world politics. The goal is to provide a comprehensive account of the causal relationship between both the past and the present, and the global-systemic and the regional-sub-systemic levels by revealing elements of continuity and change in the region by focusing non-state actors in the Middle East. |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** |   |
| **COURSE OUTCOMES** | * Recognizing the Middle East and its non-state actors
* Doing long-term analyses about the region
* Revealing the impact of regional and global dynamics into the region
* Doing presentation
* Preparing a research paper
 |
| **TEXTBOOK(S)** | Barry Buzan, Ana Pelaez (eds), International Society and the Middle East, Palgrave-MacMillan, 2009 Fred Halliday, The Middle East in International Relations: Power, Politics and Ideology, Cambridge: Cambridge University Press, 2005 |
| **SUPPORTIVE RESOURCES** |   |
| **EQUIPMENTS REQUIRED** |   |

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| **COURSE OUTLINE** |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction |
| 2 | The Road from the Ottoman Empire to the Colonial Powers |
| 3 | The Middle East in the early Cold War and Defense Structures |
| 4 | The Arab-Israeli Dispute |
| 5 | 1979: Soviet invasion of Afghanistan; Islamic Revolution in Iran; Iran-Iraq War |
| 6 | Kuwait Crisis and its aftermath |
| 7 | Mid Term |
| 8 | Mid Term |
| 9 | 9/11 and the Road to Baghdad |
| 10 | Identity in the Middle East |
| 11 | Regionalism in the Middle East |
| 12 | Presentations |
| 13 | Presentations |
| 14 | Presentations |
| 15,16 | Final Exam |

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| **No.** | **OUTCOMES** | **3** | **2** | **1** |
| 1 | to attain intellectual and theoretical knowledge about society, state and international relations in general. |  | **x**  |  |
| 2 | to attain historical and contemporary knowledge about international relations. |  **x** |  |  |
| 3 | to acquire abilities of theoretical and analytical thinking, qualitative and quantitative analysis and problem-solving. |  | **x**  |  |
| 4 | to develop research and computer skills and employ those skills to conduct research, follow current issues and events, and present the outcomes of the research effectively. |  |  **x** |  |
| 5 | to acquire the ability to study in individual and group work, and take and fulfill their responsibilities. |  |  **x** |  |
| 6 | to carry out critical thinking, generate their own ideas and have the consciousness about lifelong learning. | **x** |  |  |
| 7 | to perform a good command of English both in speaking and writing. |  **x** |  |  |
| 8 | to act in accordance with ethical and social values during the process of learning and generating scientific knowledge, and be aware of global and domestic significance of the IR discipline. |  | **x**  |  |
| **1**:Never. **2**:Few. **3**:Many. |

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**COURSE INFORMATION FORM**

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| **TERM** | Spring |

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| **COURSE CODE** |  514002014 | **COURSE NAME** | European Union in World Politics |

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| **SEMESTER**  | **WEEKLY COURSE HOURS** | **COURSE** |
| **Theoretical** | **Practice** | **Laboratory** | **CREDITS** | **ECTS** |  **TYPE** | **LANGUAGE** |
| 2 | 3  | -  | -  | 3  | 6  | CORE ( ) ELECTIVE (x ) | Turkish |
| **COURSE CATEGORY** |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|  |  |  x |  |  |
| **ASSESSMENT CRITERIA** |
| **DURING TERM** | **Activity** | **Number** | **Percentage (%)** |
| I. Mid-Term | 1  | 40  |
| II. Mid-Term |   |   |
| Quiz |  |   |
| Homework |   |   |
| Project |   |   |
| Report |  |  |
| Other (………) |  |  |
| **FINAL EXAM** |  | 1  | 60  |
| **PREREQUISITE(S) (IF ANY)** |  - |
| **COURSE CONTENT** | The European Union { as opposed to its individual member nations { isplaying an increasingly signicant role in international cooperation on trade, security, finance, development, and environmental issues. This this course examines the issue of European foreign policy through the lens of EU integration. |
| **COURSE OBJECTIVES** |  |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** |   |
| **COURSE OUTCOMES** |  |
| **TEXTBOOK(S)** | Christopher Hill and Michael Smith. 2011. International Relations and the European Union. Oxford University Press |
| **SUPPORTIVE RESOURCES** |   |
| **EQUIPMENTS REQUIRED** |   |

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| **COURSE OUTLINE** |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction |
| 2 | EU as Global Actor - Theoretical Perspectives |
| 3 | The EU as a Security Actor |
| 4 | The EU as an Economic Actor |
| 5 | The EU and its Relations with other Regions |
| 6 | The EU and Russia |
| 7 | Mid Term |
| 8 | Mid Term |
| 9 | The EU and The US |
| 10 | The EU and Turkey |
| 11 | The EU and the Middle East |
| 12 | The EU and Latin America  |
| 13 | The EU and China |
| 14 | Conclusions |
| 15,16 | Final Exam |

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| **No.** | **OUTCOMES** | **3** | **2** | **1** |
| 1 | to attain intellectual and theoretical knowledge about society, state and international relations in general. |  | **x**  |  |
| 2 | to attain historical and contemporary knowledge about international relations. |  **x** |  |  |
| 3 | to acquire abilities of theoretical and analytical thinking, qualitative and quantitative analysis and problem-solving. |  | **x**  |  |
| 4 | to develop research and computer skills and employ those skills to conduct research, follow current issues and events, and present the outcomes of the research effectively. |  |  **x** |  |
| 5 | to acquire the ability to study in individual and group work, and take and fulfill their responsibilities. |  |  **x** |  |
| 6 | to carry out critical thinking, generate their own ideas and have the consciousness about lifelong learning. | **x** |  |  |
| 7 | to perform a good command of English both in speaking and writing. |  **x** |  |  |
| 8 | to act in accordance with ethical and social values during the process of learning and generating scientific knowledge, and be aware of global and domestic significance of the IR discipline. |  | **x**  |  |
| **1**:Never. **2**:Few. **3**:Many. |

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**COURSE INFORMATION FORM**

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| **TERM** | Fall |

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| **COURSE CODE** |  514001014 | **COURSE NAME** | 20th CenTury Diplomatic History |

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| **SEMESTER**  | **WEEKLY COURSE HOURS** | **COURSE** |
| **Theoretical** | **Practice** | **Laboratory** | **CREDITS** | **ECTS** |  **TYPE** | **LANGUAGE** |
| 1 | 3  | -  | -  | 3  | 6  | CORE ( ) ELECTIVE (x ) | Turkish |
| **COURSE CATEGORY** |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|  |  |  x |  |  |
| **ASSESSMENT CRITERIA** |
| **DURING TERM** | **Activity** | **Number** | **Percentage (%)** |
| I. Mid-Term | 1  | 40  |
| II. Mid-Term |   |   |
| Quiz |  |   |
| Homework |   |   |
| Project |   |   |
| Report |  |  |
| Other (………) |  |  |
| **FINAL EXAM** |  | 1  | 60  |
| **PREREQUISITE(S) (IF ANY)** |   |
| **COURSE CONTENT** |  This course explores world diplomatic history during the “long 20th-century” (i.e., 1890s to the present), using primary and secondary historical sources to examine key events, themes, and interpretations. Among the topics to be addressed are U.S. involvement in major international conflicts (the War of 1898, World Wars I & II, the Cold War, and the Korean, Vietnam, and Iraq Wars); the impact on foreign policy of technology (e.g., the atomic bomb), domestic politics, and culture; the diplomacy and "management" of crises. |
| **COURSE OBJECTIVES** | 1) Become conversant with important historiographical debates and evidence regarding 20th-century (i.e., since the 1890s) foreign policy, e.g., key events and issues, and ultimate outcomes and consequences;2) Sharpen their writing skills in terms of exposition, analysis, and interpretation of topics relevant to foreign policy;3) Improve their understanding of historical methodology, in particular the use of declassified government documents and other primary sources, and the intersection between politics, policymaking, and history. |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** |   |
| **COURSE OUTCOMES** |  |
| **TEXTBOOK(S)** |  |
| **SUPPORTIVE RESOURCES** |   |
| **EQUIPMENTS REQUIRED** |   |

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| **COURSE OUTLINE** |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction |
| 2 | Diplomatic: General and Sources of Foreign Policy |
| 3 | Diplomatic: “The Ways of Empire”  |
| 4 | Diplomacy: Imperialism |
| 5 | Diplomacy: 1900-1914 |
| 6 | Diplomatic: World War I |
| 7 | Mid Term |
| 8 | Mid Term |
| 9 | Diplomatic: World War II |
| 10 | Diplomatic: Waging the Cold War |
| 11 | Diplomatic: Cold War in the Middle East |
| 12 | Diplomatic: Cold War and Jim Crow |
| 13 | Diplomatic: Cold War in Asia |
| 14 | Diplomatic: Cold War in Latin America |
| 15,16 | Final Exam |

|  |  |  |  |  |
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| **No.** | **OUTCOMES** | **3** | **2** | **1** |
| 1 | to attain intellectual and theoretical knowledge about society, state and international relations in general. |  | **x**  |  |
| 2 | to attain historical and contemporary knowledge about international relations. |  **x** |  |  |
| 3 | to acquire abilities of theoretical and analytical thinking, qualitative and quantitative analysis and problem-solving. |  | **x**  |  |
| 4 | to develop research and computer skills and employ those skills to conduct research, follow current issues and events, and present the outcomes of the research effectively. |  |  **x** |  |
| 5 | to acquire the ability to study in individual and group work, and take and fulfill their responsibilities. |  |  **x** |  |
| 6 | to carry out critical thinking, generate their own ideas and have the consciousness about lifelong learning. | **x** |  |  |
| 7 | to perform a good command of English both in speaking and writing. |  **x** |  |  |
| 8 | to act in accordance with ethical and social values during the process of learning and generating scientific knowledge, and be aware of global and domestic significance of the IR discipline. |  | **x**  |  |
| **1**:Never. **2**:Few. **3**:Many. |

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**COURSE INFORMATION FORM**

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| **TERM** | Spring |

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| **COURSE CODE** |  514002008 | **COURSE NAME** | Global Governance and International Organizations |

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| **SEMESTER**  | **WEEKLY COURSE HOURS** | **COURSE** |
| **Theoretical** | **Practice** | **Laboratory** | **CREDITS** | **ECTS** |  **TYPE** | **LANGUAGE** |
| 2 | 3  | -  | -  | 3  | 6  | CORE ( ) ELECTIVE (x ) | Turkish |
| **COURSE CATEGORY** |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|  |  |  x |  |  |
| **ASSESSMENT CRITERIA** |
| **DURING TERM** | **Activity** | **Number** | **Percentage (%)** |
| I. Mid-Term | 1  | 40  |
| II. Mid-Term |   |   |
| Quiz |  |   |
| Homework |   |   |
| Project |   |   |
| Report |  |  |
| Other (………) |  |  |
| **FINAL EXAM** |  | 1  | 60  |
| **PREREQUISITE(S) (IF ANY)** |  - |
| **COURSE CONTENT** |  This course focuses on two closely related areas of research that are important to students of contemporary public policy: European and global governance. Whereas European integration implies the emergence of the world’s most intertwined system of multi-level governance, addressing key policy challenges with the help of global governance arrangements has beenan inherent feature of public policy-making for long. |
| **COURSE OBJECTIVES** | This class aims at preparing students for independent and advanced-level research in the field of research into European integration and global governance. The course provides access to core debates in European integration studies and global governance by critically reviewingexisting research in the light of new empirical findings. The course pays particular attention to the challenges of combining the theoretical frameworks and methodological tools of different disciplines in EU and global governance studies. The class aims at helping studentsto identify key issues and policy problems and to advance their own conceptual and empirical research frameworks as well as to situate themselves and their respective research projects in the wider disciplines of European integration studies and the global governance literature. |
| **COURSE OUTCOMES** | By the end of this course, students will have the ability to critically apply core theories and research perspectives in European integration theory and the global governance literature to different empirical contexts in an innovative manner, thus contributing both to empirical and theoretical innovation. They will have developed an understanding of core conceptual,methodological as well as empirical challenges with regard to researching a range of different issues in contemporary research concerning EU integration and global governance. |
| **TEXTBOOK(S)** | Weiss, Thomas G. and Rorden Wilkinson eds. 2014. International Organization and Global Governance. London: Routledge.Murphy, Craig. 1994. International Organization and Industrial Change: Global Governance since 1850. New York: Oxford University Press. |

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| **COURSE OUTLINE** |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction |
| 2 | Global Governance: Theory and Practice |
| 3 | Can the Study of Global Governance be Decentered? |
| 4 | Global Histories, Knowledge and Power |
| 5 | Global Governance: ‘Yesterday’s Dream’? |
| 6 | Global Governors |
| 7 | Mid Term |
| 8 | Mid Term |
| 9 | Domestic-Global Connections |
| 10 | Where are the Women in Global Governance? |
| 11 | ‘Emerging Powers’ in Global Governance |
| 12 | Policy Fields in Global Governance (I): Cases |
| 13 | Policy Fields in Global Governance (II): Cases |
| 14 | Policy Fields in Global Governance (III): Cases |
| 15,16 | Final Exam |

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| **No.** | **OUTCOMES** | **3** | **2** | **1** |
| 1 | to attain intellectual and theoretical knowledge about society, state and international relations in general. |  | **x**  |  |
| 2 | to attain historical and contemporary knowledge about international relations. |  **x** |  |  |
| 3 | to acquire abilities of theoretical and analytical thinking, qualitative and quantitative analysis and problem-solving. |  | **x**  |  |
| 4 | to develop research and computer skills and employ those skills to conduct research, follow current issues and events, and present the outcomes of the research effectively. |  |  **x** |  |
| 5 | to acquire the ability to study in individual and group work, and take and fulfill their responsibilities. |  |  **x** |  |
| 6 | to carry out critical thinking, generate their own ideas and have the consciousness about lifelong learning. | **x** |  |  |
| 7 | to perform a good command of English both in speaking and writing. |  **x** |  |  |
| 8 | to act in accordance with ethical and social values during the process of learning and generating scientific knowledge, and be aware of global and domestic significance of the IR discipline. |  | **x**  |  |
| **1**:Never. **2**:Few. **3**:Many. |

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**COURSE INFORMATION FORM**

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| **TERM** | Spring |

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| **COURSE CODE** |  514002013 | **COURSE NAME** | Political Economy |

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| **SEMESTER**  | **WEEKLY COURSE HOURS** | **COURSE** |
| **Theoretical** | **Practice** | **Laboratory** | **CREDITS** | **ECTS** |  **TYPE** | **LANGUAGE** |
| 2 | 3  | -  | -  | 3  | 6  | CORE ( ) ELECTIVE (x ) | Turkish |
| **COURSE CATEGORY** |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|  |  |  x |  |  |
| **ASSESSMENT CRITERIA** |
| **DURING TERM** | **Activity** | **Number** | **Percentage (%)** |
| I. Mid-Term | 1  | 40  |
| II. Mid-Term |   |   |
| Quiz |  |   |
| Homework |   |   |
| Project |   |   |
| Report |  |  |
| Other (………) |  |  |
| **FINAL EXAM** |  | 1  | 60  |
| **PREREQUISITE(S) (IF ANY)** |  - |
| **COURSE CONTENT** | Based on an overview of the fundamental approaches and major thinkers in political economy, this graduate course offers an introduction to basic concepts, processes, theories and methodologies in the field of political economy and provides a survey of major debates and issues in the field. We explore various attempts to theorize the relationship between the world of public power and decision-making, i.e. politics, and the world of production and distribution, i.e. economics. |
| **COURSE OBJECTIVES** |  |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** |   |
| **COURSE OUTCOMES** |  |
| **TEXTBOOK(S)** | Darel E. Paul and Abla Amawi 2013 The theoretical evolution of International Political Economy: A reader Introduction. |
| **SUPPORTIVE RESOURCES** |   |
| **EQUIPMENTS REQUIRED** |   |

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| **COURSE OUTLINE** |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Introduction |
| 2 | The fundamental approaches to political economy and understanding the basics of economic policy |
| 3 | Mercantilism: war making and state making |
| 4 | Background: Commerce or capitalism? |
| 5 | Classical Liberalism and self-regulating markets? |
| 6 | Classical Nationalism |
| 7 | Mid Term |
| 8 | Mid Term |
| 9 | Liberalism continued (Modern adaptations) |
| 10 | Marxism, critiques of capitalism and the problem of inequality |
| 11 | Rethinking the laissez-faire, institutionalism and embeddedness of markets |
| 12 | Public choice and “rational” political economy: neoliberalism all over again? |
| 13 | Debates over globalization and financial crisis: Can we get out of the global financial crisis? End of capitalism as we know it? |
| 14 | Debates over global inequality and labor |
| 15,16 | Final Exam |

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| **No.** | **OUTCOMES** | **3** | **2** | **1** |
| 1 | to attain intellectual and theoretical knowledge about society, state and international relations in general. |  | **x**  |  |
| 2 | to attain historical and contemporary knowledge about international relations. |  **x** |  |  |
| 3 | to acquire abilities of theoretical and analytical thinking, qualitative and quantitative analysis and problem-solving. |  | **x**  |  |
| 4 | to develop research and computer skills and employ those skills to conduct research, follow current issues and events, and present the outcomes of the research effectively. |  |  **x** |  |
| 5 | to acquire the ability to study in individual and group work, and take and fulfill their responsibilities. |  |  **x** |  |
| 6 | to carry out critical thinking, generate their own ideas and have the consciousness about lifelong learning. | **x** |  |  |
| 7 | to perform a good command of English both in speaking and writing. |  **x** |  |  |
| 8 | to act in accordance with ethical and social values during the process of learning and generating scientific knowledge, and be aware of global and domestic significance of the IR discipline. |  | **x**  |  |
| **1**:Never. **2**:Few. **3**:Many. |

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**COURSE INFORMATION FORM**

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| **TERM** |  Spring |

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| **COURSE CODE** |  514002004 | **COURSE NAME** |  Religion and Nationalism in World Politics |

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| **SEMESTER**  | **WEEKLY COURSE HOURS** | **COURSE** |
| **Theoretical** | **Practice** | **Laboratory** | **CREDITS** | **ECTS** |  **TYPE** | **LANGUAGE** |
| 2 | 3  | -  | -  | 3  | 6  | CORE ( ) ELECTIVE (x ) | Turkish |
| **COURSE CATEGORY** |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|  |  |  x |  |  |
| **ASSESSMENT CRITERIA** |
| **DURING TERM** | **Activity** | **Number** | **Percentage (%)** |
| I. Mid-Term | 1  | 40  |
| II. Mid-Term |   |   |
| Quiz |  |   |
| Homework |   |   |
| Project |   |   |
| Report |  |  |
| Other (………) |  |  |
| **FINAL EXAM** |  | 1  | 60  |
| **PREREQUISITE(S) (IF ANY)** |  - |
| **COURSE CONTENT** |  This course firstly will focus on the religion phenomenon with conceptual perspective and look over the various religious movements in contemporary world. In the later sections of the course,the concept of nationalism and the evolution of nationalism and nationalist movements will be examined.  |
| **COURSE OBJECTIVES** |  This course aims to make students acquainted with the debates over the nationalism and religion as crucial aspects of world politcs .  |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** |  |
| **COURSE OUTCOMES** |  1. To gain the ability of practical use of the knowledge on social sciences.2.To gain the skills for efficient written and verbal communication. 3.To encourage the students to follow the current developments in the field.4.To gain the ability to make research independently or under the supervision. |
| **TEXTBOOK(S)** |  Peter L. Berger “The Desecularization of the World: Resurgent Religion and World Politics”, 1999.Douglas Woodwell “Nationalism in International Relations”, Palgrave Macmillan, 2007. |
| **SUPPORTIVE RESOURCES** |   |
| **EQUIPMENTS REQUIRED** |   |

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| **COURSE OUTLINE** |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Concepts (1) |
| 2 |  Concepts (2) |
| 3 |  Religious Movements and Organizations (1) |
| 4 |  Religious Movements and Organizations (2) |
| 5 | The Clash of Civilizations? |
| 6 | The Alliance of Civilization |
| 7 | Mid Term |
| 8 | Mid Term |
| 9 |  The Concept of Nationalism |
| 10 |  The Evolution of Nationalism: 19th Century |
| 11 | The Evolution of Nationalism: 20th Century |
| 12 | Globalizaiton and Nationalism (1) |
| 13 | Globalizaiton and Nationalism (2) |
| 14 | Religion and Nationalism in the World Today |
| 15,16 | Final Exam |

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| **No.** | **OUTCOMES** | **3** | **2** | **1** |
| 1 | to attain intellectual and theoretical knowledge about society, state and international relations in general. |  **x** |  |  |
| 2 | to attain historical and contemporary knowledge about international relations. |  **x** |  |  |
| 3 | to acquire abilities of theoretical and analytical thinking, qualitative and quantitative analysis and problem-solving. | **x** |  |  |
| 4 | to develop research and computer skills and employ those skills to conduct research, follow current issues and events, and present the outcomes of the research effectively. |  |  **x** |  |
| 5 | to acquire the ability to study in individual and group work, and take and fulfill their responsibilities. |  |  **x** |  |
| 6 | to carry out critical thinking, generate their own ideas and have the consciousness about lifelong learning. |  | **x** |  |
| 7 | to perform a good command of English both in speaking and writing. |  | **x** |  |
| 8 | to act in accordance with ethical and social values during the process of learning and generating scientific knowledge, and be aware of global and domestic significance of the IR discipline. |  | **x**  |  |
| **1**:Never. **2**:Few. **3**:Many. |

 ** ESKİŞEHİR OSMANGAZİ UNIVERSITY**

**THE GRADUATE SCHOOL OF SOCIAL SCIENCES**

**COURSE INFORMATION FORM**

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| **TERM** |  Bahar |

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| **COURSE CODE** |  514002005 | **COURSE NAME** |  Current Issues in Global Politics |

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| **SEMESTER**  | **WEEKLY COURSE HOURS** | **COURSE** |
| **Theoretical** | **Practice** | **Laboratory** | **CREDITS** | **ECTS** |  **TYPE** | **LANGUAGE** |
| 2  | 3  | -  | -  | 3  | 6  | CORE ( ) ELECTIVE (x ) | Turkish |
| **COURSE CATEGORY** |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|  |  |  x |  |  |
| **ASSESSMENT CRITERIA** |
| **DURING TERM** | **Activity** | **Number** | **Percentage (%)** |
| I. Mid-Term | 1  | 40  |
| II. Mid-Term |   |   |
| Quiz |  |   |
| Homework |   |   |
| Project |   |   |
| Report |  |  |
| Other (………) |  |  |
| **FINAL EXAM** |  | 1  | 60  |
| **PREREQUISITE(S) (IF ANY)** |  - |
| **COURSE CONTENT** |  This course discusses the pressing issues of the global politics, including human rights, armament, energy, poverty and development, conflict resolution, environmental problems and climate change. |
| **COURSE OBJECTIVES** |  This course aims to discusses the various dimesions of current issues in the global politics.  |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** |   |
| **COURSE OUTCOMES** |  1. To gain the ability of practical use of the knowledge on social sciences.2.To gain the skills for efficient written and verbal communication. 3.To encourage the students to follow the current developments in the field.4.To gain the ability to make research independently or under the supervision. |
| **TEXTBOOK(S)** |  Allen Sens ve Peter Sotett, *Global Politics: Origins, Currents, Directions*, 2005.*Global Issues: Selections from CQ Researcher*, 2011 Edition. |
| **SUPPORTIVE RESOURCES** |   |
| **EQUIPMENTS REQUIRED** |   |

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| **COURSE OUTLINE** |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Politics: an introduction |
| 2 | Armament/Disarmament |
| 3 | Conflict Resolution |
| 4 | Energy (Security) |
| 5 |  Human rights; Humanitarian intervention |
| 6 | Poverty and development |
| 7 | Mid Term |
| 8 | Mid Term |
| 9 | Rising Powers and the Global OrderYükselen Güçler  |
| 10 | Alliance/Clash of civilizations |
| 11 | Environment and climate change |
| 12 | Trans-national social movements |
| 13 | Global economy and the current crisis |
| 14 | The future of global politics |
| 15,16 | Final Exam |

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| **No.** | **OUTCOMES** | **3** | **2** | **1** |
| 1 | to attain intellectual and theoretical knowledge about society, state and international relations in general. |  **x** |  |  |
| 2 | to attain historical and contemporary knowledge about international relations. |  **x** |  |  |
| 3 | to acquire abilities of theoretical and analytical thinking, qualitative and quantitative analysis and problem-solving. | **x** |  |  |
| 4 | to develop research and computer skills and employ those skills to conduct research, follow current issues and events, and present the outcomes of the research effectively. |  |  **x** |  |
| 5 | to acquire the ability to study in individual and group work, and take and fulfill their responsibilities. |  |  **x** |  |
| 6 | to carry out critical thinking, generate their own ideas and have the consciousness about lifelong learning. |  | **x** |  |
| 7 | to perform a good command of English both in speaking and writing. |  | **x** |  |
| 8 | to act in accordance with ethical and social values during the process of learning and generating scientific knowledge, and be aware of global and domestic significance of the IR discipline. |  | **x**  |  |
| **1**:Never. **2**:Few. **3**:Many. |

 ** ESKİŞEHİR OSMANGAZİ UNIVERSITY**

**THE GRADUATE SCHOOL OF SOCIAL SCIENCES**

**COURSE INFORMATION FORM**

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| **TERM** |  Spring |

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| **COURSE CODE** |  514002009 | **COURSE NAME** |  Political Economy of Energy |

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| **SEMESTER**  | **WEEKLY COURSE HOURS** | **COURSE** |
| **Theoretical** | **Practice** | **Laboratory** | **CREDITS** | **ECTS** |  **TYPE** | **LANGUAGE** |
| 2  | 3  | -  | -  | 3  | 6  | CORE ( ) ELECTIVE (x ) | Turkish |
| **COURSE CATEGORY** |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|  |  |  x |  |  |
| **ASSESSMENT CRITERIA** |
| **DURING TERM** | **Activity** | **Number** | **Percentage (%)** |
| I. Mid-Term | 1  | 40  |
| II. Mid-Term |   |   |
| Quiz |  |   |
| Homework |   |   |
| Project |   |   |
| Report |  |  |
| Other (………) |  |  |
| **FINAL EXAM** |  | 1  | 60  |
| **PREREQUISITE(S) (IF ANY)** |   |
| **COURSE CONTENT** |  Energy politics have a great importance in contemporary international relations. The influence of energy politics on security makes the subject more sensitive in terms of political economy. The energy investments in Middle East, Africa, Central Asia and Caucasia and their influence on international relations are the main content of this course. |
| **COURSE OBJECTIVES** |  This course aims to analyze energy subject in international relations in terms of political economy.  |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** |   |
| **COURSE OUTCOMES** |  1. To gain the ability of practical use of the knowledge on social sciences.2.To gain the skills for efficient written and verbal communication. 3.To encourage the students to follow the current developments in the field.4.To gain the ability to make research independently or under the supervision. |
| **TEXTBOOK(S)** | David N. Balaam, Bradford Dillman, “International Political Economy, an Introduction”, Pearson Education Canada”, 2010.Brenda Schaffer, “Energy Politics”, University of Pennsylvania Press, 2009. |
| **SUPPORTIVE RESOURCES** |   |
| **EQUIPMENTS REQUIRED** |   |

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| **COURSE OUTLINE** |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 |  Political economy and international relations |
| 2 | Political economy and international relations (2) |
| 3 | Natural resources and political economy |
| 4 |  Energy politics in contemporary international relations |
| 5 |  Economy and security of energy  |
| 6 |  Economy and security of energy (2) |
| 7 | Mid Term |
| 8 | Mid Term |
| 9 | Economy and security of energy in Middle East |
| 10 | Economy and security of energy in Central Asia (2) |
| 11 | Economy and security of energy in Africa  |
| 12 | Energy and environment |
| 13 | New energy visions and Turkey |
| 14 | General evaluation of the course |
| 15,16 | Final Exam |

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| **No.** | **OUTCOMES** | **3** | **2** | **1** |
| 1 | to attain intellectual and theoretical knowledge about society, state and international relations in general. |  **x** |  |  |
| 2 | to attain historical and contemporary knowledge about international relations. |  **x** |  |  |
| 3 | to acquire abilities of theoretical and analytical thinking, qualitative and quantitative analysis and problem-solving. | **x** |  |  |
| 4 | to develop research and computer skills and employ those skills to conduct research, follow current issues and events, and present the outcomes of the research effectively. |  |  **x** |  |
| 5 | to acquire the ability to study in individual and group work, and take and fulfill their responsibilities. |  |  **x** |  |
| 6 | to carry out critical thinking, generate their own ideas and have the consciousness about lifelong learning. |  | **x** |  |
| 7 | to perform a good command of English both in speaking and writing. |  | **x** |  |
| 8 | to act in accordance with ethical and social values during the process of learning and generating scientific knowledge, and be aware of global and domestic significance of the IR discipline. |  | **x**  |  |
| **1**:Never. **2**:Few. **3**:Many. |

 ** ESKİŞEHİR OSMANGAZİ UNIVERSITY**

**THE GRADUATE SCHOOL OF SOCIAL SCIENCES**

**COURSE INFORMATION FORM**

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| **TERM** |  Spring |

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| **COURSE CODE** |  514002010 | **COURSE NAME** | Politics in Caucasia and Central Asia  |

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| **SEMESTER**  | **WEEKLY COURSE HOURS** | **COURSE** |
| **Theoretical** | **Practice** | **Laboratory** | **CREDITS** | **ECTS** |  **TYPE** | **LANGUAGE** |
| 2 | 3  | -  | -  | 3  | 6  | CORE ( ) ELECTIVE (x ) | Turkish |
| **COURSE CATEGORY** |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|  |  |  x |  |  |
| **ASSESSMENT CRITERIA** |
| **DURING TERM** | **Activity** | **Number** | **Percentage (%)** |
| I. Mid-Term | 1  | 40  |
| II. Mid-Term |   |   |
| Quiz |  |   |
| Homework |   |   |
| Project |   |   |
| Report |  |  |
| Other (………) |  |  |
| **FINAL EXAM** |  | 1  | 60  |
| **PREREQUISITE(S) (IF ANY)** |  - |
| **COURSE CONTENT** |  Caucasia and Central Asia are two region which gained importance especially after the fall of the Soviet Union. Histories, ethnical structures and security politics of these regions are content of this course. |
| **COURSE OBJECTIVES** |  This course aims to make students acquainted with the historical, political and theoretical knowledge on Caucasia and Central Asia. |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** |  1. To gain the ability of practical use of the knowledge on social sciences.2.To gain the skills for efficient written and verbal communication. 3.To encourage the students to follow the current developments in the field.4.To gain the ability to make research independently or under the supervision. |
| **COURSE OUTCOMES** |   |
| **TEXTBOOK(S)** | Thomas De Waal, “The Caucasus : an introduction”, Oxford University Press, 2010.Emilian Kavalski,” Stable outside, fragile inside? : post-Soviet statehood in central Asia”, Ashgate, 2010. |
| **SUPPORTIVE RESOURCES** |   |
| **EQUIPMENTS REQUIRED** |   |

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| **COURSE OUTLINE** |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 |  A general Outlook to the history of Caucasia and Central Asia (1) |
| 2 | A general Outlook to the history of Caucasia and Central Asia (2) |
| 3 | Caucasia and Central Asia under Soviet rule |
| 4 | Political situation and security in Caucasia after 1991 |
| 5 | Political situation and security in Caucasia after 1991 (2) |
| 6 | Political situation and security in Caucasia after 1991 (3) |
| 7 | Mid Term |
| 8 | Mid Term |
| 9 | Political situation and security in Central Asia after 1991 (1) |
| 10 | Political situation and security in Central Asia after 1991 (2) |
| 11 | Political situation and security in Central Asia after 1991 (3) |
| 12 |  Turkey and Caucasia: new initiatives  |
| 13 |  Turkey and Central Asia: new initiatives |
| 14 |  General evaluation of the course |
| 15,16 | Final Exam |

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| **No.** | **OUTCOMES** | **3** | **2** | **1** |
| 1 | to attain intellectual and theoretical knowledge about society, state and international relations in general. |  **x** |  |  |
| 2 | to attain historical and contemporary knowledge about international relations. |  **x** |  |  |
| 3 | to acquire abilities of theoretical and analytical thinking, qualitative and quantitative analysis and problem-solving. | **x** |  |  |
| 4 | to develop research and computer skills and employ those skills to conduct research, follow current issues and events, and present the outcomes of the research effectively. |  |  **x** |  |
| 5 | to acquire the ability to study in individual and group work, and take and fulfill their responsibilities. |  |  **x** |  |
| 6 | to carry out critical thinking, generate their own ideas and have the consciousness about lifelong learning. |  | **x** |  |
| 7 | to perform a good command of English both in speaking and writing. |  | **x** |  |
| 8 | to act in accordance with ethical and social values during the process of learning and generating scientific knowledge, and be aware of global and domestic significance of the IR discipline. |  | **x**  |  |
| **1**:Never. **2**:Few. **3**:Many. |

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**THE GRADUATE SCHOOL OF SOCIAL SCIENCES**

**COURSE INFORMATION FORM**

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| **TERM** |  Spring |

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| **COURSE CODE** |  514002001 | **COURSE NAME** | Seminar |

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| **SEMESTER**  | **WEEKLY COURSE HOURS** | **COURSE** |
| **Theoretical** | **Practice** | **Laboratory** | **CREDITS** | **ECTS** |  **TYPE** | **LANGUAGE** |
| 2 | - | 3 | - | - | - | CORE (x ) ELECTIVE ( ) | Turkish |
| **COURSE CATEGORY** |
| Supportive Courses | Basic Vocational | Proficiency/Field | Human, Communication, and Management Skills | Transferable Skills |
|  |  | x  |  |  |
| **ASSESSMENT CRITERIA** |
| **DURING TERM** | **Activity** | **Number** | **Percentage (%)** |
| I. Mid-Term |  |  |
| II. Mid-Term |   |   |
| Quiz |  |   |
| Homework |  1 | 40  |
| Project |   |   |
| Report |  |  |
| Other (………) |  |  |
| **FINAL EXAM** |  | 1 | 60 |
| **PREREQUISITE(S) (IF ANY)** |   |
| **COURSE CONTENT** |   |
| **COURSE OBJECTIVES** | Under the supervision of the instructor students are required to select their thesis topic. Students will apply their research methods’ skills and determine their methodological tools. At the end students will complete in part their literatüre review and methods part of their thesis proposal.  |
| **CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING** |   |
| **COURSE OUTCOMES** |  |
| **TEXTBOOK(S)** | Several articles and books in political science topics. |
| **SUPPORTIVE RESOURCES** |   |
| **EQUIPMENTS REQUIRED** |   |

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| **COURSE OUTLINE** |
| **WEEK** | **SUBJECTS / TOPICS** |
| 1 | Quantitative Methods 1  |
| 2 | Quantitative Methods 2 |
| 3 | Quantitative Methods 3 |
| 4 | Qualitative Methods 1 |
| 5 | Qualitative Methods 2 |
| 6 | Qualitative Methods 3 |
| 7 |  Mid-term week |
| 8 |  Mid-term week |
| 9 | Literature Review 1 |
| 10 | Literature Review 2 |
| 11 | Literature Review 3 |
| 12 | Literature Review 4 |
| 13 | Literature Review 5 |
| 14 | Literature Review 6 |
| 15,16 |  Final exam |
|  |  Final exam |

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| **No.** | **OUTCOMES** | **3** | **2** | **1** |
| 1 | to attain intellectual and theoretical knowledge about society, state and international relations in general. |  | **X**  |  |
| 2 | to attain historical and contemporary knowledge about international relations. |  **X** |  |  |
| 3 | to acquire abilities of theoretical and analytical thinking, qualitative and quantitative analysis and problem-solving. | **X** |  |  |
| 4 | to develop research and computer skills and employ those skills to conduct research, follow current issues and events, and present the outcomes of the research effectively. |  |  |  **X** |
| 5 | to acquire the ability to study in individual and group work, and take and fulfill their responsibilities. |  | **X** |  |
| 6 | to carry out critical thinking, generate their own ideas and have the consciousness about lifelong learning. | **X** |  |  |
| 7 | to perform a good command of English both in speaking and writing. |  | **X** |  |
| 8 | to act in accordance with ethical and social values during the process of learning and generating scientific knowledge, and be aware of global and domestic significance of the IR discipline. |  **X** |  |  |
| **1**:Never. **2**:Few. **3**:Many. |